



Student Goal Setting Using MAPs



- ◆ After testing or using Individual Student Reports have students write reflections for some of the following questions:
 - Were there any words or ideas that were unfamiliar to you when you were taking the test?
 - Look at your highest goal area. Why do you think this is one of your strengths?
 - When you look at your scores do you notice any patterns?
 - Why do you think you scored higher or lower this time?
 - Do your scores match what you know about your abilities in specific learning areas?
- ◆ After Students Record their scores on the Summary Score Sheets with Goal Areas (You may want to have these sheets ready and record scores directly on sheets as each student finishes testing.) have them answer the following:
 - What is your highest goal area?
 - How can this strength help you as you work on other areas?
 - What is your lowest goal area?
 - Would this be a good goal for you this year? Why or why not?
 - Set personal goals based on this data.
 - Are there any questions you need to ask to help you develop good steps to reach your goal?
- ◆ Determine which sections of DesCartes to share with your students to help focus their studies.
- ◆ Determine how often students will re-examine their progress and what classroom assessments can provide additional feedback?