



Student Goal Setting Using MAPs

- ◆ After testing or using Individual Student Reports have students write reflections for some of the following questions:
 - Were there any words or ideas that were unfamiliar to you when you were taking the test?
 - Look at your highest goal area. Why do you think this is one of your strengths?
 - How can this strength help you as you work on other goals?
 - When you look at your scores do you notice any patterns or trends?
 - Why do you think you scored higher or lower this time?
 - Do your scores match what you know about your abilities in specific subject areas?
 - What is your lowest goal area?
 - Would this be a good goal for you this year, why or why not?
 - Set personal goals based on this data.
- ◆ Consider some of the following prompts:
 - My MAP score in reading reflects... (suggest prompts regarding effort, attitude, and knowledge of the subject area.)
 - This score surprises me because...
 - This score is on target because...
 - This score doesn't seem quite right because...
 - This score encourages me because...
 - Based on my MAP scores in reading, I want to focus my efforts on... (what area?)
 - I think this would be a good focus area for me because...
 - My goal for the next (a certain period of time) is to grow by (a certain number of points or in the ability master specific learning skills)
 - I can work toward accomplishing this goal by...
- ◆ Determine which sections of DesCartes to share with your students to help focus their studies.
- ◆ Determine how often students will re-examine their progress and what classroom assessments can provide additional feedback?