

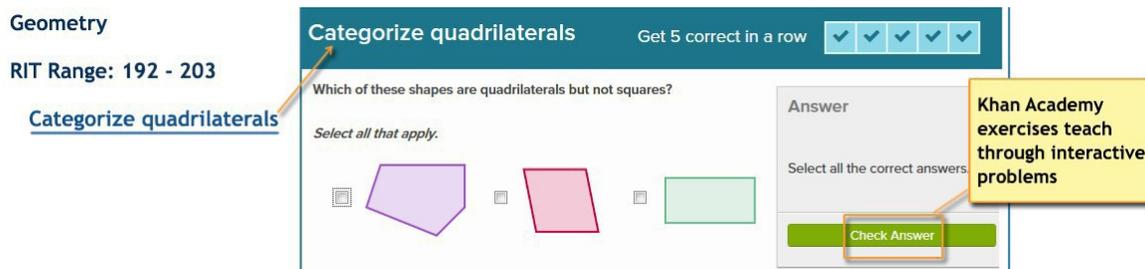
# MAP Growth Mathematics to Khan Academy

## Khan Academy Practice Exercises Correlated to RIT

### Common Core MAP Growth Math 6+

#### About this Document

This document correlates MAP® Growth™ test sub-goals and RIT ranges to Khan Academy® exercises. The Khan Academy exercises are interactive problems for students with instant feedback.



Geometry

RIT Range: 192 - 203

[Categorize quadrilaterals](#)

**Categorize quadrilaterals** Get 5 correct in a row

Which of these shapes are quadrilaterals but not squares?

Select all that apply.

Answer

Select all the correct answers

Check Answer

Khan Academy exercises teach through interactive problems

Having these exercises correlated to RIT ranges means you can use them in conjunction with your flexible student groupings that are also informed by RIT score results. The exercises are also useful for targeting learning in each student's zone of proximal development (Vygotsky).

The correlation between MAP Growth RIT scores and the Khan Academy exercises was determined by using our 2015 norms data to approximate grade levels, which were then matched to the corresponding Common Core State Standards (CCSS). Teachers in states that have not adopted the CCSS may still find these resources valuable by relating goals or sub-goals that are similar to CCSS goals and sub-goals.

NWEA plans to work with Khan Academy to update these links twice a year as new exercises are developed.

#### How to Use

1. Use MAP Growth reports to find the RIT scores for a given sub-goal.
2. In this document, locate that same goal, approximate RIT range, and sub-goals.
3. To choose appropriate Khan Academy exercises:
  - Consider both the name of the exercise and the CCSS standard.
  - Click the link and try the exercise yourself.

Note: When you're in Khan Academy, the links to videos and other resources add context to the actual exercise, but are not necessarily correlated to MAP Growth.
4. In the browser window where the exercise opened, note or copy the Web address URL.
5. Optionally deliver exercises to students. For example:
  - Paste the URL into an online document for students to access.
  - Present the exercise in the classroom.
  - Use for parent-teacher conference discussion.

## Limitations

The instructional suggestions presented in this document are intended to provide supplementary resources based on available Khan Academy exercises and are not intended to replace other options. MAP Growth data should be used as one of many data points for instructional decisions rather than as a placement guide.

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# MAP Growth Mathematics

## Khan Academy Practice Exercises Correlation

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### Common Core Math 6+

#### Operations and Algebraic Thinking

Expressions and Equations Pg. 4

Use Functions to Model Relationships Pg. 14

#### The Real and Complex Number Systems

Ratios and Proportional Relationships Pg. 22

Perform Operations Pg. 25

Extend and Use Properties Pg. 38

#### Geometry

Geometric Measurement and Relationships Pg. 43

Congruence, Similarity, Right Triangles, & Trig Pg. 51

#### Statistics and Probability

Interpreting Categorical and Quantitative Data Pg. 55

Using Sampling and Probability to Make Decisions Pg. 58

## Operations and Algebraic Thinking

### Expressions and Equations

### Standards Alignment

RIT Range: <160

[Making small numbers in different ways](#)

K.OA.A.3

RIT Range: 161-178

[Relate addition and subtraction](#)

1.OA.B.4

[Equal sign](#)

1.OA.D.7

[Find missing number \(add and subtract within 20\)](#)

1.OA.D.8

RIT Range: 179-191

[Add and subtract on the number line word problems](#)

2.MD.B.6

RIT Range: 192-202

[Relate division to multiplication word problems](#)

3.OA.A.3 | 3.OA.B.6

[Find missing divisors and dividends \(1-digit division\)](#)

3.OA.A.4

[Find missing factors \(1-digit multiplication\)](#)

3.OA.A.4

[Letters and symbols in multiplication and division equations](#)

3.OA.A.4

[Associative property of multiplication](#)

3.OA.B.5

[Commutative property of multiplication](#)

3.OA.B.5

[Distributive property of multiplication](#)

3.OA.B.5

RIT Range: 203-212

[Compare with multiplication](#)

4.OA.A.1

[Multi-step word problems with whole numbers](#)

4.OA.A.3

[Represent multi-step word problems using equations](#)

4.OA.A.3

RIT Range: 213-219

[Powers of ten](#)

5.NBT.A.2

[Evaluate expressions with parentheses](#)

5.OA.A.1

[Create expressions with parentheses](#)

5.OA.A.2

[Translate expressions with parentheses](#)

5.OA.A.2

# Operations and Algebraic Thinking

## Expressions and Equations

## Standards Alignment

RIT Range: 220-223

<a href="#">Exponents</a>	6.EE.A.1
<a href="#">Exponents (basic)</a>	6.EE.A.1
<a href="#">Powers of fractions</a>	6.EE.A.1
<a href="#">Variable expressions with exponents</a>	6.EE.A.1
<a href="#">Order of operations challenge</a>	6.EE.A.1   6.EE.A.2
<a href="#">Evaluating expressions with multiple variables</a>	6.EE.A.2
<a href="#">Evaluating expressions with multiple variables: fractions &amp; decimals</a>	6.EE.A.2
<a href="#">Evaluating expressions with one variable</a>	6.EE.A.2
<a href="#">Evaluating expressions with variables word problems</a>	6.EE.A.2
<a href="#">Expression value intuition</a>	6.EE.A.2
<a href="#">Order of operations</a>	6.EE.A.2
<a href="#">Parts of algebraic expressions</a>	6.EE.A.2
<a href="#">Writing basic expressions with variables</a>	6.EE.A.2
<a href="#">Writing basic expressions word problems</a>	6.EE.A.2
<a href="#">Writing expressions with variables</a>	6.EE.A.2
<a href="#">Writing expressions word problems</a>	6.EE.A.2
<a href="#">Combining like terms</a>	6.EE.A.3
<a href="#">Combining like terms with distribution</a>	6.EE.A.3
<a href="#">Distributive property with variables</a>	6.EE.A.3
<a href="#">Equivalent expressions</a>	6.EE.A.3
<a href="#">Factor with distributive property (variables)</a>	6.EE.A.3
<a href="#">Factor with the distributive property</a>	6.EE.A.3
<a href="#">Testing solutions to inequalities</a>	6.EE.B.5
<a href="#">Testing solutions to inequalities (basic)</a>	6.EE.B.5
<a href="#">Identify and solve equations from visual models</a>	6.EE.B.5   6.EE.B.7
<a href="#">Identify equations from visual models</a>	6.EE.B.5   6.EE.B.7

## Operations and Algebraic Thinking

### Expressions and Equations

### Standards Alignment

RIT Range: 220-223

<a href="#">Solve equations from visual models</a>	6.EE.B.5   6.EE.B.7
<a href="#">Testing solutions to equations</a>	6.EE.B.5   6.EE.B.7
<a href="#">Model with one-step equations</a>	6.EE.B.6   6.EE.B.7
<a href="#">Model with one-step equations and solve</a>	6.EE.B.6   6.EE.B.7
<a href="#">Translate one-step equations and solve</a>	6.EE.B.6   6.EE.B.7
<a href="#">Find the mistake in one-step equations</a>	6.EE.B.7
<a href="#">One-step addition &amp; subtraction equations</a>	6.EE.B.7
<a href="#">One-step addition &amp; subtraction equations: fractions &amp; decimals</a>	6.EE.B.7
<a href="#">One-step multiplication &amp; division equations</a>	6.EE.B.7
<a href="#">One-step multiplication &amp; division equations: fractions &amp; decimals</a>	6.EE.B.7
<a href="#">Inequalities word problems</a>	6.EE.B.7   6.EE.B.8
<a href="#">Inequality from graph</a>	6.EE.B.8
<a href="#">Plotting inequalities</a>	6.EE.B.8
<a href="#">Independent versus dependent variables</a>	6.EE.C.9
<a href="#">Match equations to coordinates on a line</a>	6.EE.C.9
<a href="#">Relationships between quantities in equations and graphs</a>	6.EE.C.9
<a href="#">Tables from equations with 2 variables</a>	6.EE.C.9

RIT Range: 224-227

<a href="#">Combining like terms with negative coefficients</a>	7.EE.A.1
<a href="#">Combining like terms with negative coefficients &amp; distribution</a>	7.EE.A.1
<a href="#">Combining like terms with rational coefficients</a>	7.EE.A.1
<a href="#">Equivalent expressions: negative numbers &amp; distribution</a>	7.EE.A.1
<a href="#">The distributive property with variables</a>	7.EE.A.1
<a href="#">Interpreting linear expressions</a>	7.EE.A.2
<a href="#">Rational number word problems</a>	7.EE.B.3

## Operations and Algebraic Thinking

### Expressions and Equations

### Standards Alignment

RIT Range: 224-227

<a href="#">Find the mistake: two-step equations</a>	7.EE.B.4
<a href="#">One-step inequalities</a>	7.EE.B.4
<a href="#">Two-step equations with decimals and fractions</a>	7.EE.B.4
<a href="#">Two-step equations word problems</a>	7.EE.B.4
<a href="#">Two-step inequalities</a>	7.EE.B.4
<a href="#">Two-step inequality word problems</a>	7.EE.B.4
<a href="#">Two-step equations</a>	7.EE.B.4   HSA-REI.B.3

RIT Range: 228-231

<a href="#">Divide powers</a>	8.EE.A.1
<a href="#">Multiply &amp; divide powers (integer exponents)</a>	8.EE.A.1
<a href="#">Multiply powers</a>	8.EE.A.1
<a href="#">Negative exponents</a>	8.EE.A.1
<a href="#">Powers of powers</a>	8.EE.A.1
<a href="#">Powers of products &amp; quotients</a>	8.EE.A.1
<a href="#">Powers of products &amp; quotients (integer exponents)</a>	8.EE.A.1
<a href="#">Powers of products &amp; quotients (structured practice)</a>	8.EE.A.1
<a href="#">Properties of exponents challenge (integer exponents)</a>	8.EE.A.1
<a href="#">Cube roots</a>	8.EE.A.2
<a href="#">Equations with square roots &amp; cube roots</a>	8.EE.A.2
<a href="#">Roots of decimals &amp; fractions</a>	8.EE.A.2
<a href="#">Square and cube challenge</a>	8.EE.A.2
<a href="#">Square roots</a>	8.EE.A.2
<a href="#">Scientific notation</a>	8.EE.A.3
<a href="#">Approximating with powers of 10</a>	8.EE.A.3   8.EE.A.4
<a href="#">Multiplication and division with powers of ten</a>	8.EE.A.3   8.EE.A.4

# Operations and Algebraic Thinking

## Expressions and Equations

## Standards Alignment

RIT Range: 228-231

<a href="#">Adding &amp; subtracting in scientific notation</a>	8.EE.A.4
<a href="#">Multiplying &amp; dividing in scientific notation</a>	8.EE.A.4
<a href="#">Scientific notation word problems</a>	8.EE.A.4
<a href="#">Graphing proportional relationships</a>	8.EE.B.5
<a href="#">Rates &amp; proportional relationships</a>	8.EE.B.5
<a href="#">Equation practice with angle addition</a>	8.EE.C.7
<a href="#">Equation practice with midpoints</a>	8.EE.C.7
<a href="#">Equation practice with segment addition</a>	8.EE.C.7
<a href="#">Equation practice with vertical angles</a>	8.EE.C.7
<a href="#">Number of solutions to equations</a>	8.EE.C.7
<a href="#">Number of solutions to equations challenge</a>	8.EE.C.7
<a href="#">Sums of consecutive integers</a>	8.EE.C.7
<a href="#">Equations with parentheses</a>	8.EE.C.7   HSA-REI.B.3
<a href="#">Equations with parentheses: decimals &amp; fractions</a>	8.EE.C.7   HSA-REI.B.3
<a href="#">Equations with variables on both sides</a>	8.EE.C.7   HSA-REI.B.3
<a href="#">Equations with variables on both sides: decimals &amp; fractions</a>	8.EE.C.7   HSA-REI.B.3
<a href="#">Age word problems</a>	8.EE.C.8   HSA-CED.A.2   HSA-CED.A.3   HSA-REI.C.6
<a href="#">Systems of equations word problems</a>	8.EE.C.8   HSA-CED.A.2   HSA-CED.A.3   HSA-REI.C.6
<a href="#">Equivalent systems of equations</a>	8.EE.C.8   HSA-REI.C.5
<a href="#">Systems of equations with elimination</a>	8.EE.C.8   HSA-REI.C.6
<a href="#">Systems of equations with elimination challenge</a>	8.EE.C.8   HSA-REI.C.6
<a href="#">Systems of equations with substitution</a>	8.EE.C.8   HSA-REI.C.6
<a href="#">Solutions of systems of equations</a>	8.EE.C.8   HSA-REI.C.6   HSA-REI.D.11
<a href="#">Systems of equations with graphing</a>	8.EE.C.8   HSA-REI.C.6   HSA-REI.D.11
<a href="#">Linear systems of equations capstone</a>	8.EE.C.8   HSA-REI.C.6   HSA-SSE.B.3

# Operations and Algebraic Thinking

## Expressions and Equations

## Standards Alignment

RIT Range: 228-231

[Number of solutions to a system of equations algebraically](#)

8.EE.C.8 | HSA-REI.D.10 | HSA-REI.D.11

[Number of solutions to a system of equations graphically](#)

8.EE.C.8 | HSA-REI.D.10 | HSA-REI.D.11

RIT Range: 232-245

[Two-step equations](#)

7.EE.B.4 | HSA-REI.B.3

[Equations with parentheses](#)

8.EE.C.7 | HSA-REI.B.3

[Equations with parentheses: decimals & fractions](#)

8.EE.C.7 | HSA-REI.B.3

[Equations with variables on both sides](#)

8.EE.C.7 | HSA-REI.B.3

[Equations with variables on both sides: decimals & fractions](#)

8.EE.C.7 | HSA-REI.B.3

[Age word problems](#)

8.EE.C.8 | HSA-CED.A.2 | HSA-CED.A.3  
| HSA-REI.C.6

[Systems of equations word problems](#)

8.EE.C.8 | HSA-CED.A.2 | HSA-CED.A.3  
| HSA-REI.C.6

[Equivalent systems of equations](#)

8.EE.C.8 | HSA-REI.C.5

[Systems of equations with elimination](#)

8.EE.C.8 | HSA-REI.C.6

[Systems of equations with elimination challenge](#)

8.EE.C.8 | HSA-REI.C.6

[Systems of equations with substitution](#)

8.EE.C.8 | HSA-REI.C.6

[Solutions of systems of equations](#)

8.EE.C.8 | HSA-REI.C.6 | HSA-REI.D.11

[Systems of equations with graphing](#)

8.EE.C.8 | HSA-REI.C.6 | HSA-REI.D.11

[Linear systems of equations capstone](#)

8.EE.C.8 | HSA-REI.C.6 | HSA-SSE.B.3

[Number of solutions to a system of equations algebraically](#)

8.EE.C.8 | HSA-REI.D.10 | HSA-REI.D.11

[Number of solutions to a system of equations graphically](#)

8.EE.C.8 | HSA-REI.D.10 | HSA-REI.D.11

[Add & subtract polynomials](#)

HSA-APR.A.1

[Add & subtract polynomials: find the error](#)

HSA-APR.A.1

[Add & subtract polynomials: two variables \(intro\)](#)

HSA-APR.A.1

[Add polynomials \(intro\)](#)

HSA-APR.A.1

[Multiply binomials](#)

HSA-APR.A.1

[Multiply binomials intro](#)

HSA-APR.A.1

# Operations and Algebraic Thinking

## Expressions and Equations

## Standards Alignment

RIT Range: 232-245

<a href="#">Multiply monomials intro</a>	HSA-APR.A.1
<a href="#">Special products of binomials</a>	HSA-APR.A.1
<a href="#">Special products of binomials intro</a>	HSA-APR.A.1
<a href="#">Subtract polynomials (intro)</a>	HSA-APR.A.1
<a href="#">Multiply monomials</a>	HSA-APR.A.1   HSA-SSE.A.1
<a href="#">Divide polynomials with remainders</a>	HSA-APR.D.6
<a href="#">Divide polynomials with remainders: binomial divisors</a>	HSA-APR.D.6
<a href="#">Divide polynomials with remainders: monomial divisors</a>	HSA-APR.D.6
<a href="#">Equations &amp; inequalities word problems</a>	HSA-CED.A.1
<a href="#">Multiple units word problems</a>	HSA-CED.A.1
<a href="#">Construct exponential models</a>	HSA-CED.A.2
<a href="#">Graphing linear functions word problems</a>	HSA-CED.A.2
<a href="#">Linear models word problems</a>	HSA-CED.A.2
<a href="#">Systems of equations word problems capstone</a>	HSA-CED.A.2   HSA-CED.A.3   HSA-REI.C.6
<a href="#">Constraint solutions of systems of inequalities</a>	HSA-CED.A.3
<a href="#">Constraint solutions of two-variable inequalities</a>	HSA-CED.A.3
<a href="#">Solutions of inequalities: algebraic</a>	HSA-CED.A.3
<a href="#">Solutions of inequalities: graphical</a>	HSA-CED.A.3
<a href="#">Solutions of systems of inequalities</a>	HSA-CED.A.3
<a href="#">Systems of inequalities word problems</a>	HSA-CED.A.3
<a href="#">Two-variable inequalities word problems</a>	HSA-CED.A.3
<a href="#">Manipulate formulas</a>	HSA-CED.A.4
<a href="#">Compound inequalities</a>	HSA-REI.B.3
<a href="#">Linear equations with unknown coefficients</a>	HSA-REI.B.3
<a href="#">Multi-step linear inequalities</a>	HSA-REI.B.3
<a href="#">Number of solutions of quadratic equations</a>	HSA-REI.B.4

# Operations and Algebraic Thinking

## Expressions and Equations

## Standards Alignment

RIT Range: 232-245

<a href="#">Quadratic formula</a>	HSA-REI.B.4
<a href="#">Quadratics by taking square roots</a>	HSA-REI.B.4
<a href="#">Quadratics by taking square roots: strategy</a>	HSA-REI.B.4
<a href="#">Solve equations using structure</a>	HSA-REI.B.4   HSA-SSE.A.2   HSA-SSE.B.3
<a href="#">Completing the square</a>	HSA-REI.B.4   HSA-SSE.B.3
<a href="#">Completing the square (intermediate)</a>	HSA-REI.B.4   HSA-SSE.B.3
<a href="#">Completing the square (intro)</a>	HSA-REI.B.4   HSA-SSE.B.3
<a href="#">Quadratic word problems (standard form)</a>	HSA-REI.B.4   HSA-SSE.B.3
<a href="#">Quadratics by factoring</a>	HSA-REI.B.4   HSA-SSE.B.3
<a href="#">Quadratics by factoring (intro)</a>	HSA-REI.B.4   HSA-SSE.B.3
<a href="#">Complete solutions to 2-variable equations</a>	HSA-REI.D.10
<a href="#">Solutions to 2-variable equations</a>	HSA-REI.D.10
<a href="#">Interpret equations graphically</a>	HSA-REI.D.11
<a href="#">Graphs of inequalities</a>	HSA-REI.D.12
<a href="#">Systems of inequalities graphs</a>	HSA-REI.D.12
<a href="#">Two-variable inequalities from their graphs</a>	HSA-REI.D.12
<a href="#">Analyzing structure with linear inequalities</a>	HSA-SSE.A.1   HSA-SSE.B.3
<a href="#">Interpret change in exponential models: changing units</a>	HSA-SSE.A.1   HSA-SSE.B.3
<a href="#">Interpret change in exponential models: with manipulation</a>	HSA-SSE.A.1   HSA-SSE.B.3
<a href="#">Difference of squares</a>	HSA-SSE.A.2
<a href="#">Evaluate expressions using structure</a>	HSA-SSE.A.2
<a href="#">Manipulate expressions using structure</a>	HSA-SSE.A.2
<a href="#">Difference of squares intro</a>	HSA-SSE.A.2   HSA-SSE.B.3
<a href="#">Factor monomials</a>	HSA-SSE.A.2   HSA-SSE.B.3
<a href="#">Perfect squares</a>	HSA-SSE.A.2   HSA-SSE.B.3
<a href="#">Convert linear equations to standard form</a>	HSA-SSE.B.3

## Operations and Algebraic Thinking

### Expressions and Equations

### Standards Alignment

RIT Range: 232-245

<a href="#">Factor quadratics by grouping</a>	HSA-SSE.B.3
<a href="#">Factoring quadratics intro</a>	HSA-SSE.B.3
<a href="#">Features of quadratic functions</a>	HSA-SSE.B.3
<a href="#">Features of quadratic functions: strategy</a>	HSA-SSE.B.3
<a href="#">Interpret change in exponential models</a>	HSA-SSE.B.3
<a href="#">Interpret time in exponential models</a>	HSA-SSE.B.3
<a href="#">Rewrite exponential expressions</a>	HSA-SSE.B.3
<a href="#">Slope from equation</a>	HSA-SSE.B.3

RIT Range: 246-255

<a href="#">Add &amp; subtract polynomials: two variables</a>	HSA-APR.A.1
<a href="#">Multiply binomials by polynomials</a>	HSA-APR.A.1
<a href="#">Multiply monomials by polynomials</a>	HSA-APR.A.1
<a href="#">Multiply monomials by polynomials challenge</a>	HSA-APR.A.1
<a href="#">Multiply monomials by polynomials: area model</a>	HSA-APR.A.1
<a href="#">Multiply monomials</a>	HSA-APR.A.1   HSA-SSE.A.1
<a href="#">Use the Polynomial Remainder Theorem</a>	HSA-APR.B.2
<a href="#">Positive &amp; negative intervals of polynomials</a>	HSA-APR.B.3
<a href="#">Find zeros of polynomials</a>	HSA-APR.B.3   HSA-SSE.A.2   HSA-SSE.B.3
<a href="#">Zeros of polynomials &amp; their graphs</a>	HSA-APR.B.3   HSA-SSE.A.2   HSA-SSE.B.3
<a href="#">Prove polynomial identities</a>	HSA-APR.C.4
<a href="#">Simplify rational expressions (advanced)</a>	HSA-APR.D.6
<a href="#">Simplify rational expressions: common binomial factors</a>	HSA-APR.D.6
<a href="#">Simplify rational expressions: common monomial factors</a>	HSA-APR.D.6
<a href="#">Equations with one rational expression</a>	HSA-REI.A.2
<a href="#">Equations with one rational expression (advanced)</a>	HSA-REI.A.2

## Operations and Algebraic Thinking

### Expressions and Equations

### Standards Alignment

RIT Range: 246-255

<a href="#">Equations with two rational expressions</a>	HSA-REI.A.2
<a href="#">Extraneous solutions of radical equations</a>	HSA-REI.A.2
<a href="#">Solve square-root equations</a>	HSA-REI.A.2
<a href="#">Solve square-root equations (basic)</a>	HSA-REI.A.2
<a href="#">Solve quadratic equations: complex solutions</a>	HSA-REI.B.4   HSN-CN.C.7
<a href="#">Solve equations graphically</a>	HSA-REI.D.11
<a href="#">Factor polynomials: common factor</a>	HSA-SSE.A.1   HSA-SSE.A.2   HSA-SSE.B.3
<a href="#">Factoring polynomials challenge</a>	HSA-SSE.A.2
<a href="#">Factor polynomials: quadratic methods</a>	HSA-SSE.A.2   HSA-SSE.B.3
<a href="#">Factor polynomials: quadratic methods (challenge)</a>	HSA-SSE.A.2   HSA-SSE.B.3
<a href="#">Factor polynomials: special product forms</a>	HSA-SSE.A.2   HSA-SSE.B.3
<a href="#">Equivalent forms of exponential expressions</a>	HSA-SSE.B.3
<a href="#">Finite geometric series</a>	HSA-SSE.B.4
<a href="#">Finite geometric series in sigma notation</a>	HSA-SSE.B.4
<a href="#">Finite geometric series word problems</a>	HSA-SSE.B.4

## Operations and Algebraic Thinking

### Use Functions to Model Relationships

### Standards Alignment

RIT Range: 192-202

[Math patterns 1](#)

3.OA.D.9

[Patterns with even and odd](#)

3.OA.D.9

RIT Range: 203-212

[Math patterns 2](#)

4.OA.C.5

RIT Range: 213-219

[Coordinate plane word problems \(quadrant 1 - challenging\)](#)

5.G.A.2

[Coordinate plane word problems \(quadrant 1\)](#)

5.G.A.2

[Graph points](#)

5.G.A.2

[Identify coordinates](#)

5.G.A.2

[Identify points](#)

5.G.A.2

[Graphs of rules that relate 2 variables](#)

5.OA.B.3

[Identify points on a line](#)

5.OA.B.3

[Relationships between 2 patterns](#)

5.OA.B.3

[Tables from rules that relate 2 variables](#)

5.OA.B.3

[Write rules that relate 2 variables](#)

5.OA.B.3

RIT Range: 228-231

[Complete solutions to 2-variable equations](#)

8.F.A.1

[Linear equations in any form](#)

8.F.A.1 | 8.F.A.3 | 8.F.B.4 | HSF-LE.A.2

[Slope-intercept equation from graph](#)

8.F.A.1 | 8.F.A.3 | 8.F.B.4 | HSF-LE.A.2

[Slope-intercept from two points](#)

8.F.A.1 | 8.F.A.3 | 8.F.B.4 | HSF-LE.A.2

[Graph from slope-intercept form](#)

8.F.A.1 | 8.F.A.3 | HSF-IF.C.7

[Function rules from equations](#)

8.F.A.1 | HSF-IF.A.1

[Recognize functions from graphs](#)

8.F.A.1 | HSF-IF.A.1

[Recognize functions from tables](#)

8.F.A.1 | HSF-IF.A.1

[Evaluate function expressions](#)

8.F.A.1 | HSF-IF.A.1 | HSF-IF.A.2

## Operations and Algebraic Thinking

### Use Functions to Model Relationships

### Standards Alignment

RIT Range: 228-231

<a href="#">Function inputs &amp; outputs: equation</a>	8.F.A.1   HSF-IF.A.1   HSF-IF.A.2
<a href="#">Domain and range from graph</a>	8.F.A.1   HSF-IF.A.1   HSF-IF.B.5
<a href="#">Evaluate functions</a>	8.F.A.1   HSF-IF.A.2
<a href="#">Function notation word problems</a>	8.F.A.1   HSF-IF.A.2
<a href="#">Determine the domain of functions</a>	8.F.A.1   HSF-IF.B.5
<a href="#">Function domain word problems</a>	8.F.A.1   HSF-IF.B.5
<a href="#">Graph from linear standard form</a>	8.F.A.1   HSF-IF.C.7
<a href="#">Intercepts from a graph</a>	8.F.A.1   HSF-IF.C.7
<a href="#">Intercepts from a table</a>	8.F.A.1   HSF-IF.C.7
<a href="#">Compare linear functions</a>	8.F.A.2   HSF-IF.C.9
<a href="#">Linear &amp; nonlinear functions</a>	8.F.A.3
<a href="#">Intercepts from an equation</a>	8.F.A.3   HSF-IF.C.7
<a href="#">Ordered pair solutions to linear equations</a>	8.F.B.4
<a href="#">Slope from two points</a>	8.F.B.4   HSF-IF.C.7
<a href="#">Slope from equation</a>	8.F.B.4   HSF-IF.C.7   HSF-IF.C.8
<a href="#">Slope-intercept intro</a>	8.F.B.4   HSF-IF.C.7   HSF-LE.A.2
<a href="#">Slope from graph</a>	8.F.B.4   HSF-LE.A.2
<a href="#">Interpreting graphs of functions</a>	8.F.B.5
<a href="#">Increasing and decreasing intervals</a>	8.F.B.5   HSF-IF.C.7
<a href="#">Relative maxima and minima</a>	8.F.B.5   HSF-IF.C.7

RIT Range: 232-245

<a href="#">Linear equations in any form</a>	8.F.A.1   8.F.A.3   8.F.B.4   HSF-LE.A.2
<a href="#">Slope-intercept equation from graph</a>	8.F.A.1   8.F.A.3   8.F.B.4   HSF-LE.A.2
<a href="#">Slope-intercept from two points</a>	8.F.A.1   8.F.A.3   8.F.B.4   HSF-LE.A.2
<a href="#">Graph from slope-intercept form</a>	8.F.A.1   8.F.A.3   HSF-IF.C.7

## Operations and Algebraic Thinking

### Use Functions to Model Relationships

### Standards Alignment

RIT Range: 232-245

<a href="#">Function rules from equations</a>	8.F.A.1   HSF-IF.A.1
<a href="#">Recognize functions from graphs</a>	8.F.A.1   HSF-IF.A.1
<a href="#">Recognize functions from tables</a>	8.F.A.1   HSF-IF.A.1
<a href="#">Evaluate function expressions</a>	8.F.A.1   HSF-IF.A.1   HSF-IF.A.2
<a href="#">Function inputs &amp; outputs: equation</a>	8.F.A.1   HSF-IF.A.1   HSF-IF.A.2
<a href="#">Domain and range from graph</a>	8.F.A.1   HSF-IF.A.1   HSF-IF.B.5
<a href="#">Evaluate functions</a>	8.F.A.1   HSF-IF.A.2
<a href="#">Function notation word problems</a>	8.F.A.1   HSF-IF.A.2
<a href="#">Determine the domain of functions</a>	8.F.A.1   HSF-IF.B.5
<a href="#">Function domain word problems</a>	8.F.A.1   HSF-IF.B.5
<a href="#">Graph from linear standard form</a>	8.F.A.1   HSF-IF.C.7
<a href="#">Intercepts from a graph</a>	8.F.A.1   HSF-IF.C.7
<a href="#">Intercepts from a table</a>	8.F.A.1   HSF-IF.C.7
<a href="#">Compare linear functions</a>	8.F.A.2   HSF-IF.C.9
<a href="#">Intercepts from an equation</a>	8.F.A.3   HSF-IF.C.7
<a href="#">Slope from two points</a>	8.F.B.4   HSF-IF.C.7
<a href="#">Slope from equation</a>	8.F.B.4   HSF-IF.C.7   HSF-IF.C.8
<a href="#">Slope-intercept intro</a>	8.F.B.4   HSF-IF.C.7   HSF-LE.A.2
<a href="#">Slope from graph</a>	8.F.B.4   HSF-LE.A.2
<a href="#">Increasing and decreasing intervals</a>	8.F.B.5   HSF-IF.C.7
<a href="#">Sequences word problems</a>	HSF-BF.A.1   HSF-BF.A.2   HSF-LE.A.1   HSF-LE.A.2
<a href="#">Linear models word problems</a>	HSF-BF.A.1   HSF-IF.B.4   HSF-LE.A.2   HSF-LE.B.5
<a href="#">Construct exponential models</a>	HSF-BF.A.1   HSF-LE.A.2
<a href="#">Writing linear functions word problems</a>	HSF-BF.A.1   HSF-LE.A.2
<a href="#">Converting recursive &amp; explicit forms of arithmetic sequences</a>	HSF-BF.A.2

## Operations and Algebraic Thinking

### Use Functions to Model Relationships

### Standards Alignment

RIT Range: 232-245

<a href="#">Converting recursive &amp; explicit forms of geometric sequences</a>	HSF-BF.A.2
<a href="#">Explicit formulas for arithmetic sequences</a>	HSF-BF.A.2   HSF-LE.A.2
<a href="#">Explicit formulas for geometric sequences</a>	HSF-BF.A.2   HSF-LE.A.2
<a href="#">Recursive formulas for arithmetic sequences</a>	HSF-BF.A.2   HSF-LE.A.2
<a href="#">Recursive formulas for geometric sequences</a>	HSF-BF.A.2   HSF-LE.A.2
<a href="#">Graphs of exponential functions</a>	HSF-BF.B.3   HSF-IF.C.7
<a href="#">Domain of advanced functions</a>	HSF-IF.A.1
<a href="#">Range of quadratic functions</a>	HSF-IF.A.1
<a href="#">Evaluate functions from their graph</a>	HSF-IF.A.1   HSF-IF.A.2
<a href="#">Function inputs &amp; outputs: graph</a>	HSF-IF.A.1   HSF-IF.A.2
<a href="#">Evaluate sequences in recursive form</a>	HSF-IF.A.2
<a href="#">Use arithmetic sequence formulas</a>	HSF-IF.A.2
<a href="#">Use geometric sequence formulas</a>	HSF-IF.A.2
<a href="#">Linear equations word problems: graphs</a>	HSF-IF.B.4
<a href="#">Linear equations word problems: tables</a>	HSF-IF.B.4
<a href="#">Quadratic word problems (standard form)</a>	HSF-IF.B.4   HSF-IF.C.8
<a href="#">Comparing linear functions word problem</a>	HSF-IF.B.4   HSF-IF.C.9   HSF-LE.B.5
<a href="#">Graph parabolas in all forms</a>	HSF-IF.C.7
<a href="#">Graph quadratics in factored form</a>	HSF-IF.C.7
<a href="#">Graph quadratics in standard form</a>	HSF-IF.C.7
<a href="#">Graph quadratics in vertex form</a>	HSF-IF.C.7
<a href="#">Graphing exponential growth &amp; decay</a>	HSF-IF.C.7
<a href="#">Graphing linear functions word problems</a>	HSF-IF.C.7
<a href="#">Positive and negative intervals</a>	HSF-IF.C.7
<a href="#">Horizontal &amp; vertical lines</a>	HSF-IF.C.7   HSF-LE.A.2
<a href="#">Completing the square</a>	HSF-IF.C.8

## Operations and Algebraic Thinking

### Use Functions to Model Relationships

### Standards Alignment

RIT Range: 232-245

<a href="#">Completing the square (intermediate)</a>	HSF-IF.C.8
<a href="#">Completing the square (intro)</a>	HSF-IF.C.8
<a href="#">Convert linear equations to standard form</a>	HSF-IF.C.8
<a href="#">Difference of squares</a>	HSF-IF.C.8
<a href="#">Difference of squares intro</a>	HSF-IF.C.8
<a href="#">Factor monomials</a>	HSF-IF.C.8
<a href="#">Factor quadratics by grouping</a>	HSF-IF.C.8
<a href="#">Factoring quadratics intro</a>	HSF-IF.C.8
<a href="#">Features of quadratic functions</a>	HSF-IF.C.8
<a href="#">Features of quadratic functions: strategy</a>	HSF-IF.C.8
<a href="#">Perfect squares</a>	HSF-IF.C.8
<a href="#">Quadratics by factoring</a>	HSF-IF.C.8
<a href="#">Quadratics by factoring (intro)</a>	HSF-IF.C.8
<a href="#">Rewrite exponential expressions</a>	HSF-IF.C.8
<a href="#">Solve equations using structure</a>	HSF-IF.C.8
<a href="#">Compare features of functions</a>	HSF-IF.C.8   HSF-IF.C.9
<a href="#">Interpret change in exponential models</a>	HSF-IF.C.8   HSF-LE.B.5
<a href="#">Interpret change in exponential models: changing units</a>	HSF-IF.C.8   HSF-LE.B.5
<a href="#">Interpret change in exponential models: with manipulation</a>	HSF-IF.C.8   HSF-LE.B.5
<a href="#">Interpret time in exponential models</a>	HSF-IF.C.8   HSF-LE.B.5
<a href="#">Compare quadratic functions</a>	HSF-IF.C.9
<a href="#">Exponential vs. linear. models</a>	HSF-LE.A.1
<a href="#">Linear vs. exponential growth: from data</a>	HSF-LE.A.1
<a href="#">Exponential functions from tables &amp; graphs</a>	HSF-LE.A.2
<a href="#">Point-slope form</a>	HSF-LE.A.2
<a href="#">Exponential vs. linear growth over time</a>	HSF-LE.A.3

## Operations and Algebraic Thinking

### Use Functions to Model Relationships

### Standards Alignment

RIT Range: 232-245

[Linear equations word problems](#)

HSF-LE.B.5

RIT Range: 246-255

[Relative maxima and minima](#)

8.F.B.5 | HSF-IF.C.7

[Model with function combination](#)

HSF-BF.A.1

[Modeling with sinusoidal functions](#)

HSF-BF.A.1 | HSF-TF.B.5

[Even & odd functions](#)

HSF-BF.B.3

[Even & odd polynomials](#)

HSF-BF.B.3

[Shift functions](#)

HSF-BF.B.3

[Transforming functions](#)

HSF-BF.B.3

[Graph sinusoidal functions](#)

HSF-BF.B.3 | HSF-IF.C.7

[Graphs of logarithmic functions](#)

HSF-BF.B.3 | HSF-IF.C.7

[Radical functions & their graphs](#)

HSF-BF.B.3 | HSF-IF.C.7

[Construct sinusoidal functions](#)

HSF-BF.B.3 | HSF-TF.B.5

[Domain of advanced piecewise functions](#)

HSF-IF.A.1

[Evaluate piecewise functions](#)

HSF-IF.A.2 | HSF-IF.C.7

[Evaluate step functions](#)

HSF-IF.A.2 | HSF-IF.C.7

[End behavior of algebraic models](#)

HSF-IF.B.4

[Graph interpretation word problems](#)

HSF-IF.B.4

[Periodicity of algebraic models](#)

HSF-IF.B.4

[Average rate of change](#)

HSF-IF.B.6

[Average rate of change word problems](#)

HSF-IF.B.6

[Average rate of change: graphs & tables](#)

HSF-IF.B.6

[Absolute maxima and minima](#)

HSF-IF.C.7

[Amplitude of sinusoidal functions from equation](#)

HSF-IF.C.7

[Amplitude of sinusoidal functions from graph](#)

HSF-IF.C.7

## Operations and Algebraic Thinking

### Use Functions to Model Relationships

### Standards Alignment

RIT Range: 246-255

<a href="#">Analyze vertical asymptotes of rational functions</a>	HSF-IF.C.7
<a href="#">End behavior of polynomials</a>	HSF-IF.C.7
<a href="#">End behavior of rational functions</a>	HSF-IF.C.7
<a href="#">Graph absolute value functions</a>	HSF-IF.C.7
<a href="#">Graphs of nonlinear piecewise functions</a>	HSF-IF.C.7
<a href="#">Graphs of rational functions</a>	HSF-IF.C.7
<a href="#">Midline of sinusoidal functions from equation</a>	HSF-IF.C.7
<a href="#">Midline of sinusoidal functions from graph</a>	HSF-IF.C.7
<a href="#">Period of sinusoidal functions from equation</a>	HSF-IF.C.7
<a href="#">Period of sinusoidal functions from graph</a>	HSF-IF.C.7
<a href="#">Piecewise functions graphs</a>	HSF-IF.C.7
<a href="#">Positive &amp; negative intervals of polynomials</a>	HSF-IF.C.7
<a href="#">Rational function points of discontinuity</a>	HSF-IF.C.7
<a href="#">Zeros of polynomials &amp; their graphs</a>	HSF-IF.C.7   HSF-IF.C.8
<a href="#">Equivalent forms of exponential expressions</a>	HSF-IF.C.8
<a href="#">Factor polynomials: common factor</a>	HSF-IF.C.8
<a href="#">Factor polynomials: quadratic methods</a>	HSF-IF.C.8
<a href="#">Factor polynomials: quadratic methods (challenge)</a>	HSF-IF.C.8
<a href="#">Factor polynomials: special product forms</a>	HSF-IF.C.8
<a href="#">Find zeros of polynomials</a>	HSF-IF.C.8
<a href="#">Exponential model word problems</a>	HSF-LE.A.4
<a href="#">Solve exponential equations using logarithms: base-10 and base-e</a>	HSF-LE.A.4
<a href="#">Solve exponential equations using logarithms: base-2 and other bases</a>	HSF-LE.A.4
<a href="#">Modeling with sinusoidal functions: phase shift</a>	HSF-TF.B.5
<a href="#">Use the Pythagorean identity</a>	HSF-TF.C.8

## Operations and Algebraic Thinking

Use Functions to Model Relationships

Standards Alignment

RIT Range: >256

[Model with composite functions](#)

HSF-BF.A.1

[Evaluate logarithms: change of base rule](#)

HSF-LE.A.4

# The Real and Complex Number Systems

## Ratios and Proportional Relationships

## Standards Alignment

RIT Range: 203-212

<a href="#">Convert to smaller units (c, pt, qt, &amp; gal)</a>	4.MD.A.1
<a href="#">Convert to smaller units (g and kg)</a>	4.MD.A.1
<a href="#">Convert to smaller units (in, ft, yd, &amp; mi)</a>	4.MD.A.1
<a href="#">Convert to smaller units (mL and L)</a>	4.MD.A.1
<a href="#">Convert to smaller units (mm, cm, m, &amp; km)</a>	4.MD.A.1
<a href="#">Convert to smaller units (oz and lb)</a>	4.MD.A.1
<a href="#">Convert to smaller units (sec, min, &amp; hr)</a>	4.MD.A.1
<a href="#">Convert money word problems</a>	4.MD.A.2
<a href="#">Metric conversions word problems</a>	4.MD.A.2
<a href="#">US customary conversion word problems</a>	4.MD.A.2

RIT Range: 213-219

<a href="#">Convert units (metrics)</a>	5.MD.A.1
<a href="#">Convert units (US customary)</a>	5.MD.A.1
<a href="#">Convert units word problems (metric)</a>	5.MD.A.1
<a href="#">Convert units word problems (US customary)</a>	5.MD.A.1

RIT Range: 220-223

<a href="#">Basic ratios</a>	6.RP.A.1
<a href="#">Equivalent ratios</a>	6.RP.A.1   6.RP.A.3
<a href="#">Ratios with double number lines</a>	6.RP.A.1   6.RP.A.3
<a href="#">Ratios with tape diagrams</a>	6.RP.A.1   6.RP.A.3
<a href="#">Unit rates</a>	6.RP.A.2
<a href="#">Comparing rates</a>	6.RP.A.2   6.RP.A.3
<a href="#">Converting decimals to percents</a>	6.RP.A.3
<a href="#">Converting percents &amp; fractions</a>	6.RP.A.3
<a href="#">Converting percents to decimals</a>	6.RP.A.3

# The Real and Complex Number Systems

## Ratios and Proportional Relationships

## Standards Alignment

RIT Range: 220-223

<a href="#">Equivalent ratio word problems</a>	6.RP.A.3
<a href="#">Finding percents</a>	6.RP.A.3
<a href="#">Intro to percents</a>	6.RP.A.3
<a href="#">Part-part-whole ratios</a>	6.RP.A.3
<a href="#">Percent word problems</a>	6.RP.A.3
<a href="#">Percents from fraction models</a>	6.RP.A.3
<a href="#">Rate problems</a>	6.RP.A.3
<a href="#">Ratio tables</a>	6.RP.A.3
<a href="#">Ratios and units of measurement</a>	6.RP.A.3
<a href="#">Ratios on coordinate plane</a>	6.RP.A.3
<a href="#">Relate fractions, decimals, and percents</a>	6.RP.A.3
<a href="#">Understand equivalent ratios</a>	6.RP.A.3
<a href="#">Proportion word problems</a>	6.RP.A.3   7.RP.A.3

RIT Range: 224-227

<a href="#">Proportion word problems</a>	6.RP.A.3   7.RP.A.3
<a href="#">Rates with fractions</a>	7.RP.A.1
<a href="#">Compare constants of proportionality</a>	7.RP.A.2
<a href="#">Constant of proportionality from equations</a>	7.RP.A.2
<a href="#">Constant of proportionality from graphs</a>	7.RP.A.2
<a href="#">Constant of proportionality from tables</a>	7.RP.A.2
<a href="#">Interpret constants of proportionality</a>	7.RP.A.2
<a href="#">Interpreting graphs of proportional relationships</a>	7.RP.A.2
<a href="#">Proportional relationships</a>	7.RP.A.2
<a href="#">Proportional relationships: graphs</a>	7.RP.A.2
<a href="#">Solving proportions</a>	7.RP.A.2

## The Real and Complex Number Systems

### Ratios and Proportional Relationships

### Standards Alignment

RIT Range: 224-227

[Writing proportional equations](#)

7.RP.A.2

[Writing proportions](#)

7.RP.A.2

[Discount, tax, markup, and commission word problems](#)

7.RP.A.3

[Equivalent representations of percent problems](#)

7.RP.A.3

[Percent problems](#)

7.RP.A.3

## The Real and Complex Number Systems

### Perform Operations

### Standards Alignment

RIT Range: <160

<a href="#">Count tens</a>	K.CC.A.1
<a href="#">Numbers to 100</a>	K.CC.A.1
<a href="#">Add within 10</a>	K.OA.A.1
<a href="#">Subtract within 10</a>	K.OA.A.1
<a href="#">Addition word problems within 10</a>	K.OA.A.2
<a href="#">Subtraction word problems within 10</a>	K.OA.A.2

RIT Range: 161-178

<a href="#">Numbers to 120</a>	1.NBT.A.1
<a href="#">Add 1s or 10s (no regrouping)</a>	1.NBT.C.4
<a href="#">Add 2-digit numbers (no regrouping)</a>	1.NBT.C.4
<a href="#">Break apart 2-digit addition problems</a>	1.NBT.C.4
<a href="#">Regroup when adding 1-digit numbers</a>	1.NBT.C.4
<a href="#">Add 1 or 10</a>	1.NBT.C.4   1.NBT.C.5
<a href="#">Addition and subtraction word problems 1</a>	1.OA.A.1
<a href="#">Addition and subtraction word problems 2</a>	1.OA.A.1
<a href="#">Word problems with "more" and "fewer"</a>	1.OA.A.1
<a href="#">Word problems with "more" and "fewer" 1</a>	1.OA.A.1
<a href="#">Word problems with "more" and "fewer" 2</a>	1.OA.A.1
<a href="#">Add 3 numbers</a>	1.OA.A.2
<a href="#">Add within 20</a>	1.OA.C.6

RIT Range: 179-191

<a href="#">Count money (U.S.)</a>	2.MD.C.8   2.NBT.A.2
<a href="#">Skip-count by 10s</a>	2.NBT.A.2
<a href="#">Skip-count by 5s</a>	2.NBT.A.2
<a href="#">Skip-counting by 100s</a>	2.NBT.A.2

## The Real and Complex Number Systems

### Perform Operations

### Standards Alignment

RIT Range: 179-191

<a href="#">Subtract 1-digit numbers with regrouping</a>	2.NBT.A.4
<a href="#">Add 2-digit numbers by making tens</a>	2.NBT.B.5
<a href="#">Add 2-digit numbers by making tens 2</a>	2.NBT.B.5
<a href="#">Add within 100</a>	2.NBT.B.5
<a href="#">Subtract 1 or 10</a>	2.NBT.B.5
<a href="#">Subtract 2-digit numbers (no regrouping)</a>	2.NBT.B.5
<a href="#">Subtract within 100</a>	2.NBT.B.5
<a href="#">Subtract within 20</a>	2.NBT.B.5
<a href="#">Subtracting 1s or 10s (no regrouping)</a>	2.NBT.B.5
<a href="#">Add 10s and 100s (no regrouping)</a>	2.NBT.B.7
<a href="#">Add 2- and 3-digit numbers (no regrouping)</a>	2.NBT.B.7
<a href="#">Add and subtract on a number line</a>	2.NBT.B.7
<a href="#">Add and subtract using a number line</a>	2.NBT.B.7
<a href="#">Select strategies for adding within 100</a>	2.NBT.B.7
<a href="#">Subtract 10s and 100s (no regrouping)</a>	2.NBT.B.7
<a href="#">Subtract 2- and 3-digit numbers (no regrouping)</a>	2.NBT.B.7
<a href="#">Add using groups of 10 and 100</a>	2.NBT.B.7   3.NBT.A.2
<a href="#">Break apart 3-digit addition problems</a>	2.NBT.B.7   3.NBT.A.2
<a href="#">Estimate to add and subtract multi-digit whole numbers</a>	2.NBT.B.7   3.NBT.A.2
<a href="#">Add and subtract within 100 word problems 1</a>	2.OA.A.1
<a href="#">Add and subtract within 100 word problems 2</a>	2.OA.A.1
<a href="#">Add and subtract within 100 word problems 3</a>	2.OA.A.1
<a href="#">Challenging add and subtract word problems (within 100)</a>	2.OA.A.1
<a href="#">Find the missing number (add and subtract within 100)</a>	2.OA.A.1
<a href="#">Length word problems</a>	2.OA.A.1
<a href="#">Repeated addition</a>	2.OA.C.4

# The Real and Complex Number Systems

## Perform Operations

## Standards Alignment

RIT Range: 192-202

<a href="#">Add using groups of 10 and 100</a>	2.NBT.B.7   3.NBT.A.2
<a href="#">Break apart 3-digit addition problems</a>	2.NBT.B.7   3.NBT.A.2
<a href="#">Estimate to add and subtract multi-digit whole numbers</a>	2.NBT.B.7   3.NBT.A.2
<a href="#">Round to nearest 10 or 100</a>	3.NBT.A.1
<a href="#">Round to nearest 10 or 100 on the number line</a>	3.NBT.A.1
<a href="#">Rounding challenge</a>	3.NBT.A.1
<a href="#">Add within 1000</a>	3.NBT.A.2
<a href="#">Subtract within 1000</a>	3.NBT.A.2
<a href="#">Multiply by tens</a>	3.NBT.A.3
<a href="#">Multiply by tens word problems</a>	3.NBT.A.3
<a href="#">Meaning of multiplication</a>	3.OA.A.1
<a href="#">Divide with visuals</a>	3.OA.A.2
<a href="#">Meaning of division</a>	3.OA.A.2
<a href="#">Multiplication and division word problems (within 100)</a>	3.OA.A.3
<a href="#">Relate division to multiplication word problems</a>	3.OA.A.3
<a href="#">Associative property of multiplication</a>	3.OA.B.5
<a href="#">Relate division to multiplication</a>	3.OA.B.6
<a href="#">Basic division</a>	3.OA.C.7
<a href="#">Basic multiplication</a>	3.OA.C.7
<a href="#">Divide by 1</a>	3.OA.C.7
<a href="#">Divide by 10</a>	3.OA.C.7
<a href="#">Divide by 2</a>	3.OA.C.7
<a href="#">Divide by 3</a>	3.OA.C.7
<a href="#">Divide by 4</a>	3.OA.C.7
<a href="#">Divide by 5</a>	3.OA.C.7
<a href="#">Divide by 6</a>	3.OA.C.7

## The Real and Complex Number Systems

### Perform Operations

### Standards Alignment

RIT Range: 192-202

<a href="#">Divide by 7</a>	3.OA.C.7
<a href="#">Divide by 8</a>	3.OA.C.7
<a href="#">Divide by 9</a>	3.OA.C.7
<a href="#">Find missing divisors and dividends (1-digit division)</a>	3.OA.C.7
<a href="#">Multiply by 0 or 1</a>	3.OA.C.7
<a href="#">Multiply by 2</a>	3.OA.C.7
<a href="#">Multiply by 3</a>	3.OA.C.7
<a href="#">Multiply by 4</a>	3.OA.C.7
<a href="#">Multiply by 5</a>	3.OA.C.7
<a href="#">Multiply by 6</a>	3.OA.C.7
<a href="#">Multiply by 7</a>	3.OA.C.7
<a href="#">Multiply by 8</a>	3.OA.C.7
<a href="#">Multiply by 9</a>	3.OA.C.7
<a href="#">Whole numbers on the number line</a>	3.OA.C.7
<a href="#">2-step word problems</a>	3.OA.D.8

RIT Range: 203-212

<a href="#">Telling time word problems</a>	4.MD.A.2
<a href="#">Round whole numbers</a>	4.NBT.A.3
<a href="#">Round whole numbers challenge</a>	4.NBT.A.3
<a href="#">Round whole numbers word problems</a>	4.NBT.A.3
<a href="#">Multi-digit addition</a>	4.NBT.B.4
<a href="#">Multi-digit subtraction</a>	4.NBT.B.4
<a href="#">Multiply 1-digit numbers by 10, 100, and 1000</a>	4.NBT.B.5
<a href="#">Multiply 1-digit numbers by a multiple of 10, 100, and 1000</a>	4.NBT.B.5
<a href="#">Multiply 2-, 3-, and 4-digits by 1-digit with area models</a>	4.NBT.B.5

## The Real and Complex Number Systems

### Perform Operations

### Standards Alignment

RIT Range: 203-212

<a href="#">Multiply 2-digit numbers</a>	4.NBT.B.5
<a href="#">Multiply 2-digit numbers with area models</a>	4.NBT.B.5
<a href="#">Multiply using place value</a>	4.NBT.B.5
<a href="#">Multiply with regrouping</a>	4.NBT.B.5
<a href="#">Multiply without regrouping</a>	4.NBT.B.5
<a href="#">Multiplying 10s</a>	4.NBT.B.5
<a href="#">Cancel zeros when dividing</a>	4.NBT.B.6
<a href="#">Divide by 1-digit numbers (no remainders)</a>	4.NBT.B.6
<a href="#">Divide by 1-digit numbers (visual models)</a>	4.NBT.B.6
<a href="#">Divide using place value</a>	4.NBT.B.6
<a href="#">Divide with remainders</a>	4.NBT.B.6
<a href="#">Divide with remainders (basic)</a>	4.NBT.B.6
<a href="#">Intro to remainders</a>	4.NBT.B.6
<a href="#">Quotients that are multiples of 10</a>	4.NBT.B.6
<a href="#">Zeros in the dividend (no remainders)</a>	4.NBT.B.6
<a href="#">Zeros in the quotient (no remainders)</a>	4.NBT.B.6
<a href="#">Add and subtract fractions: word problems</a>	4.NF.B.3
<a href="#">Add and subtract mixed numbers (no regrouping)</a>	4.NF.B.3
<a href="#">Add and subtract mixed numbers (with regrouping)</a>	4.NF.B.3
<a href="#">Add and subtract mixed numbers word problems (like denominators)</a>	4.NF.B.3
<a href="#">Add fractions with common denominators</a>	4.NF.B.3
<a href="#">Decompose fractions</a>	4.NF.B.3
<a href="#">Subtract fractions with common denominators</a>	4.NF.B.3
<a href="#">Equivalent unit fraction and whole number multiplication expressions</a>	4.NF.B.4
<a href="#">Multiply fractions and whole numbers intuition</a>	4.NF.B.4
<a href="#">Multiply unit fractions and whole numbers</a>	4.NF.B.4

## The Real and Complex Number Systems

### Perform Operations

### Standards Alignment

RIT Range: 203-212

<a href="#">Multiply fractions and whole numbers</a>	4.NF.B.4   5.NF.B.4
<a href="#">Interpret multiplying fraction and whole number word problems</a>	4.NF.B.4   5.NF.B.6
<a href="#">Multiply fractions and whole numbers word problems</a>	4.NF.B.4   5.NF.B.6
<a href="#">Add fractions (denominators 10 &amp; 100)</a>	4.NF.C.5
<a href="#">Equivalent expressions with common denominators (denominators 10 &amp; 100)</a>	4.NF.C.5
<a href="#">Equivalent fractions (denominators 10 &amp; 100)</a>	4.NF.C.5
<a href="#">Equivalent fractions with fraction models (denominators 10 &amp; 100)</a>	4.NF.C.5
<a href="#">Decimals in words</a>	4.NF.C.6
<a href="#">Decimals on the number line: hundredths 0-0.1</a>	4.NF.C.6
<a href="#">Decimals on the number line: tenths 0-1</a>	4.NF.C.6
<a href="#">Place value for decimals greater than 1</a>	4.NF.C.6
<a href="#">Rewrite decimals as fractions</a>	4.NF.C.6
<a href="#">Rewrite fractions as decimals (denominators of 10 &amp; 100)</a>	4.NF.C.6
<a href="#">Write decimal numbers shown in grids</a>	4.NF.C.6
<a href="#">Write number as a fraction and decimal</a>	4.NF.C.6
<a href="#">Compare with multiplication</a>	4.OA.A.1
<a href="#">Compare with multiplication word problems</a>	4.OA.A.1
<a href="#">Multiplication and division word problems</a>	4.OA.A.2
<a href="#">Multi-step estimation word problems</a>	4.OA.A.3
<a href="#">Multi-step word problems with whole numbers</a>	4.OA.A.3
<a href="#">Factor pairs</a>	4.OA.B.4
<a href="#">Identify composite numbers</a>	4.OA.B.4
<a href="#">Identify factors and multiples</a>	4.OA.B.4
<a href="#">Identify prime numbers</a>	4.OA.B.4

## The Real and Complex Number Systems

### Perform Operations

### Standards Alignment

RIT Range: 213-219

<a href="#">Multiply fractions and whole numbers</a>	4.NF.B.4   5.NF.B.4
<a href="#">Interpret multiplying fraction and whole number word problems</a>	4.NF.B.4   5.NF.B.6
<a href="#">Multiply fractions and whole numbers word problems</a>	4.NF.B.4   5.NF.B.6
<a href="#">Multiply and divide by powers of 10</a>	5.NBT.A.2
<a href="#">Multiply and divide decimals by 10</a>	5.NBT.A.2
<a href="#">Multiply and divide decimals by 10, 100, and 1000</a>	5.NBT.A.2
<a href="#">Multiply and divide whole numbers by 10, 100, and 1000</a>	5.NBT.A.2
<a href="#">Round decimals</a>	5.NBT.A.4
<a href="#">Round decimals challenge</a>	5.NBT.A.4
<a href="#">Round decimals using a number line</a>	5.NBT.A.4
<a href="#">Round decimals word problems</a>	5.NBT.A.4
<a href="#">Estimate multi-digit multiplication problems</a>	5.NBT.B.5
<a href="#">Multi-digit multiplication</a>	5.NBT.B.5
<a href="#">Multiply by taking out factors of 10</a>	5.NBT.B.5
<a href="#">Basic multi-digit division</a>	5.NBT.B.6
<a href="#">Divide by taking out factors of 10</a>	5.NBT.B.6
<a href="#">Estimate multi-digit division problems</a>	5.NBT.B.6
<a href="#">Add decimals like <math>0.7+0.5</math></a>	5.NBT.B.7
<a href="#">Add decimals like <math>0.76+0.21</math></a>	5.NBT.B.7
<a href="#">Add decimals like <math>4+5.7</math></a>	5.NBT.B.7
<a href="#">Add decimals like <math>40.1+7.6</math></a>	5.NBT.B.7
<a href="#">Add decimals like <math>47.75+11.98</math></a>	5.NBT.B.7
<a href="#">Add decimals like <math>5.53+6.1</math></a>	5.NBT.B.7
<a href="#">Add decimals visually</a>	5.NBT.B.7
<a href="#">Divide decimals and whole numbers by 0.1 or 0.01</a>	5.NBT.B.7
<a href="#">Divide decimals like <math>0.72\div 0.08</math></a>	5.NBT.B.7

## The Real and Complex Number Systems

### Perform Operations

### Standards Alignment

RIT Range: 213-219

<a href="#">Divide decimals like <math>1.32 \div 0.12</math></a>	5.NBT.B.7
<a href="#">Divide decimals like <math>1.86 \div 2</math></a>	5.NBT.B.7
<a href="#">Divide decimals like <math>16.8 \div 40</math> by factoring out a 10</a>	5.NBT.B.7
<a href="#">Divide decimals visually</a>	5.NBT.B.7
<a href="#">Divide whole numbers like <math>63 \div 12</math> to get a decimal</a>	5.NBT.B.7
<a href="#">Divide whole numbers like <math>7 \div 5</math> to get a decimal</a>	5.NBT.B.7
<a href="#">Divide whole numbers like <math>80 \div 200</math> to get a decimal</a>	5.NBT.B.7
<a href="#">Dividing decimals 1</a>	5.NBT.B.7
<a href="#">Dividing decimals 2</a>	5.NBT.B.7
<a href="#">Estimating with adding decimals</a>	5.NBT.B.7
<a href="#">Estimating with dividing decimals</a>	5.NBT.B.7
<a href="#">Estimating with multiplying decimals</a>	5.NBT.B.7
<a href="#">Estimating with subtracting decimals</a>	5.NBT.B.7
<a href="#">Multiply decimals like <math>0.56 \times 4</math></a>	5.NBT.B.7
<a href="#">Multiply decimals like <math>0.6 \times 0.4</math></a>	5.NBT.B.7
<a href="#">Multiply decimals like <math>1.7 \times 0.12</math></a>	5.NBT.B.7
<a href="#">Multiply decimals visually</a>	5.NBT.B.7
<a href="#">Subtract decimals like <math>0.6 - 0.43</math></a>	5.NBT.B.7
<a href="#">Subtract decimals like <math>0.75 - 0.56</math></a>	5.NBT.B.7
<a href="#">Subtract decimals like <math>0.9 - 0.7</math></a>	5.NBT.B.7
<a href="#">Subtract decimals like <math>1.6 - 0.3</math></a>	5.NBT.B.7
<a href="#">Subtract decimals like <math>15 - 7.45</math></a>	5.NBT.B.7
<a href="#">Subtract decimals like <math>56.8 - 17.9</math></a>	5.NBT.B.7
<a href="#">Subtract decimals like <math>67.89 - 6</math></a>	5.NBT.B.7
<a href="#">Subtract decimals like <math>78.4 - 3</math></a>	5.NBT.B.7
<a href="#">Subtract decimals visually</a>	5.NBT.B.7

## The Real and Complex Number Systems

### Perform Operations

### Standards Alignment

RIT Range: 213-219

<a href="#">Adding decimals: hundredths</a>	5.NBT.B.7   6.NS.B.3
<a href="#">Adding decimals: tenths</a>	5.NBT.B.7   6.NS.B.3
<a href="#">Multiplying decimals like <math>4 \times 0.6</math> (standard algorithm)</a>	5.NBT.B.7   6.NS.B.3
<a href="#">Subtracting decimals: hundredths</a>	5.NBT.B.7   6.NS.B.3
<a href="#">Subtracting decimals: tenths</a>	5.NBT.B.7   6.NS.B.3
<a href="#">Add and subtract fractions challenge</a>	5.NF.A.1
<a href="#">Add and subtract mixed numbers with unlike denominators 1</a>	5.NF.A.1
<a href="#">Add and subtract mixed numbers with unlike denominators 2</a>	5.NF.A.1
<a href="#">Add fractions with unlike denominators</a>	5.NF.A.1
<a href="#">Equivalent expressions with common denominators</a>	5.NF.A.1
<a href="#">Subtracting fractions with unlike denominators</a>	5.NF.A.1
<a href="#">Visually add and subtract fractions</a>	5.NF.A.1
<a href="#">Add and subtract fractions word problems</a>	5.NF.A.2
<a href="#">Fractions as division word problems</a>	5.NF.B.3
<a href="#">Area of rectangles with fraction side lengths</a>	5.NF.B.4
<a href="#">Multiply fractions and whole numbers visually</a>	5.NF.B.4
<a href="#">Multiply mixed numbers</a>	5.NF.B.4
<a href="#">Multiplying fractions</a>	5.NF.B.4
<a href="#">Multiplying fractions with visuals</a>	5.NF.B.4
<a href="#">Multiply fractions word problems</a>	5.NF.B.6
<a href="#">Dividing unit fractions by whole numbers</a>	5.NF.B.7
<a href="#">Dividing unit fractions by whole numbers visually</a>	5.NF.B.7
<a href="#">Dividing whole numbers by unit fractions</a>	5.NF.B.7
<a href="#">Dividing whole numbers by unit fractions visually</a>	5.NF.B.7

## The Real and Complex Number Systems

### Perform Operations

### Standards Alignment

RIT Range: 220-223

<a href="#">Adding decimals: hundredths</a>	5.NBT.B.7   6.NS.B.3
<a href="#">Adding decimals: tenths</a>	5.NBT.B.7   6.NS.B.3
<a href="#">Multiplying decimals like <math>4 \times 0.6</math> (standard algorithm)</a>	5.NBT.B.7   6.NS.B.3
<a href="#">Subtracting decimals: hundredths</a>	5.NBT.B.7   6.NS.B.3
<a href="#">Subtracting decimals: tenths</a>	5.NBT.B.7   6.NS.B.3
<a href="#">Divide mixed numbers</a>	6.NS.A.1
<a href="#">Divide whole numbers by fractions</a>	6.NS.A.1
<a href="#">Dividing fractions</a>	6.NS.A.1
<a href="#">Dividing fractions word problems</a>	6.NS.A.1
<a href="#">Understanding dividing fractions by fractions</a>	6.NS.A.1
<a href="#">Division by 2-digits</a>	6.NS.B.2
<a href="#">Multi-digit division</a>	6.NS.B.2
<a href="#">Adding &amp; subtracting decimals word problems</a>	6.NS.B.3
<a href="#">Adding decimals: thousandths</a>	6.NS.B.3
<a href="#">Dividing decimals: hundredths</a>	6.NS.B.3
<a href="#">Dividing decimals: thousandths</a>	6.NS.B.3
<a href="#">Dividing whole numbers like <math>56 \div 35</math> to get a decimal</a>	6.NS.B.3
<a href="#">Multiplying decimals like <math>0.847 \times 3.54</math> (standard algorithm)</a>	6.NS.B.3
<a href="#">Multiplying decimals like <math>2.45 \times 3.6</math> (standard algorithm)</a>	6.NS.B.3
<a href="#">Subtracting decimals: thousandths</a>	6.NS.B.3
<a href="#">GCF &amp; LCM word problems</a>	6.NS.B.4
<a href="#">Greatest common factor</a>	6.NS.B.4
<a href="#">Least common multiple</a>	6.NS.B.4

RIT Range: 224-227

<a href="#">Absolute value to find distance</a>	7.NS.A.1
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## The Real and Complex Number Systems

### Perform Operations

### Standards Alignment

RIT Range: 224-227

<a href="#">Absolute value to find distance challenge</a>	7.NS.A.1
<a href="#">Adding &amp; subtracting negative fractions</a>	7.NS.A.1
<a href="#">Adding &amp; subtracting negative numbers</a>	7.NS.A.1
<a href="#">Adding &amp; subtracting rational numbers</a>	7.NS.A.1
<a href="#">Adding negative numbers</a>	7.NS.A.1
<a href="#">Adding negative numbers on the number line</a>	7.NS.A.1
<a href="#">Addition &amp; subtraction: find the missing value</a>	7.NS.A.1
<a href="#">Equivalent expressions with negative numbers</a>	7.NS.A.1
<a href="#">Interpret negative number addition and subtraction expressions</a>	7.NS.A.1
<a href="#">Number equations &amp; number lines</a>	7.NS.A.1
<a href="#">Ordering negative number expressions</a>	7.NS.A.1
<a href="#">Signs of sums</a>	7.NS.A.1
<a href="#">Substitution with negative numbers</a>	7.NS.A.1
<a href="#">Subtracting negative numbers</a>	7.NS.A.1
<a href="#">Understand subtraction as adding the opposite</a>	7.NS.A.1
<a href="#">Exponents with integer bases</a>	7.NS.A.1   7.NS.A.2
<a href="#">Order of operations with negative numbers</a>	7.NS.A.1   7.NS.A.2
<a href="#">Interpreting negative number statements</a>	7.NS.A.1   7.NS.A.3
<a href="#">Negative number addition and subtraction: word problems</a>	7.NS.A.1   7.NS.A.3
<a href="#">Comparing rational numbers</a>	7.NS.A.2
<a href="#">Converting fractions to decimals</a>	7.NS.A.2
<a href="#">Dividing by zero</a>	7.NS.A.2
<a href="#">Dividing mixed numbers with negatives</a>	7.NS.A.2
<a href="#">Dividing positive and negative fractions</a>	7.NS.A.2
<a href="#">Equivalent expressions with negative numbers (multiplication and division)</a>	7.NS.A.2

## The Real and Complex Number Systems

### Perform Operations

### Standards Alignment

RIT Range: 224-227

<a href="#">Exponents with negative fractional bases</a>	7.NS.A.2
<a href="#">Multiplying &amp; dividing negative numbers</a>	7.NS.A.2
<a href="#">Multiplying &amp; dividing negative numbers word problems</a>	7.NS.A.2
<a href="#">Multiplying positive and negative fractions</a>	7.NS.A.2
<a href="#">Negative signs in fractions</a>	7.NS.A.2
<a href="#">Signs of expressions</a>	7.NS.A.2
<a href="#">Signs of expressions challenge</a>	7.NS.A.2
<a href="#">Simplify complex fractions</a>	7.NS.A.2   7.NS.A.3

RIT Range: 232-245

<a href="#">Interpret units in formulas</a>	HSN-Q.A.1
<a href="#">Multiple units word problems</a>	HSN-Q.A.1

RIT Range: 246-255

<a href="#">Classify complex numbers</a>	HSN-CN.A.1
<a href="#">Parts of complex numbers</a>	HSN-CN.A.1
<a href="#">Simplify roots of negative numbers</a>	HSN-CN.A.1
<a href="#">Add &amp; subtract complex numbers</a>	HSN-CN.A.2
<a href="#">Multiply complex numbers</a>	HSN-CN.A.2
<a href="#">Multiply complex numbers (basic)</a>	HSN-CN.A.2
<a href="#">Powers of the imaginary unit</a>	HSN-CN.A.2

Standards Alignment

RIT Range: 224-227

[Rewriting decimals as fractions challenge](#)

7.EE.B.3

## The Real and Complex Number Systems

Extend and Use Properties

Standards Alignment

RIT Range: <160

[Compare numbers of objects 1](#)

K.CC.C.6

RIT Range: 161-178

[Halves and fourths](#)

1.G.A.3

[2-digit place value challenge](#)

1.NBT.B.2

[Groups of ten objects](#)

1.NBT.B.2

[Compare 2-digit numbers](#)

1.NBT.B.3

[Compare 2-digit numbers 2](#)

1.NBT.B.3

RIT Range: 179-191

[Equal parts of circles and rectangles](#)

2.G.A.3

[Hundreds, tens, and ones](#)

2.NBT.A.1

[3-digit place value challenge](#)

2.NBT.A.3

[Compare 3-digit numbers](#)

2.NBT.A.4

RIT Range: 192-202

[Cut shapes into equal parts](#)

3.G.A.2 | 3.NF.A.1

[Identify unit fractions](#)

3.G.A.2 | 3.NF.A.1

[Identify numerators and denominators](#)

3.NF.A.1

[Recognize fractions](#)

3.NF.A.1

[Recognize fractions greater than 1](#)

3.NF.A.1

[Find 1 on the number line](#)

3.NF.A.2

[Fractions on the number line](#)

3.NF.A.2

[Unit fractions on the number line](#)

3.NF.A.2

[Relate fractions to 1](#)

3.NF.A.2 | 3.NF.A.3

[Compare fractions of different wholes](#)

3.NF.A.3

[Compare fractions with the same denominator](#)

3.NF.A.3

[Compare fractions with the same numerator](#)

3.NF.A.3

## The Real and Complex Number Systems

Extend and Use Properties

Standards Alignment

RIT Range: 192-202

<a href="#">Compare fractions with the same numerator or denominator</a>	3.NF.A.3
<a href="#">Equivalent fraction models</a>	3.NF.A.3
<a href="#">Equivalent fractions on the number line</a>	3.NF.A.3
<a href="#">Visually compare fractions 1</a>	3.NF.A.3
<a href="#">Write fractions as whole numbers</a>	3.NF.A.3

RIT Range: 203-212

<a href="#">Creating largest or smallest number</a>	4.NBT.A.1
<a href="#">Divide whole numbers by 10</a>	4.NBT.A.1
<a href="#">Multiply and divide by 10</a>	4.NBT.A.1
<a href="#">Multiply whole numbers by 10</a>	4.NBT.A.1
<a href="#">Place value when multiplying and dividing by 10</a>	4.NBT.A.1
<a href="#">Compare multi-digit numbers</a>	4.NBT.A.2
<a href="#">Compare multi-digit numbers word problems</a>	4.NBT.A.2
<a href="#">Compare numbers: place value challenge</a>	4.NBT.A.2
<a href="#">Intro to place value</a>	4.NBT.A.2
<a href="#">Regroup whole numbers</a>	4.NBT.A.2
<a href="#">Whole number place value challenge</a>	4.NBT.A.2
<a href="#">Write numbers in written form</a>	4.NBT.A.2
<a href="#">Write whole numbers in expanded form</a>	4.NBT.A.2
<a href="#">Equivalent fractions</a>	4.NF.A.1
<a href="#">Equivalent fractions (fraction models)</a>	4.NF.A.1
<a href="#">Common denominators</a>	4.NF.A.2
<a href="#">Compare fractions and mixed numbers</a>	4.NF.A.2
<a href="#">Compare fractions with different numerators and denominators</a>	4.NF.A.2
<a href="#">Equivalent fractions and different wholes</a>	4.NF.A.2

## The Real and Complex Number Systems

Extend and Use Properties

Standards Alignment

RIT Range: 203-212

<a href="#">Order fractions</a>	4.NF.A.2
<a href="#">Visually compare fractions with unlike denominators</a>	4.NF.A.2
<a href="#">Rewrite mixed numbers and improper fractions</a>	4.NF.B.3
<a href="#">Decompose fractions with denominators of 100</a>	4.NF.C.5
<a href="#">Decimals on the number line: hundredths</a>	4.NF.C.6
<a href="#">Decimals on the number line: tenths</a>	4.NF.C.6
<a href="#">Compare decimals (tenths and hundredths)</a>	4.NF.C.7
<a href="#">Compare decimals and fractions</a>	4.NF.C.7
<a href="#">Compare decimals visually</a>	4.NF.C.7

RIT Range: 213-219

<a href="#">Graph points</a>	5.G.A.1
<a href="#">Identify coordinates</a>	5.G.A.1
<a href="#">Identify points</a>	5.G.A.1
<a href="#">Compare decimal place value</a>	5.NBT.A.1
<a href="#">Value of a digit</a>	5.NBT.A.1
<a href="#">Understanding moving the decimal</a>	5.NBT.A.2
<a href="#">Compare decimals challenge</a>	5.NBT.A.3
<a href="#">Compare decimals through thousandths</a>	5.NBT.A.3
<a href="#">Compare decimals word problems</a>	5.NBT.A.3
<a href="#">Decimals in expanded form</a>	5.NBT.A.3
<a href="#">Decimals in written form</a>	5.NBT.A.3
<a href="#">Order decimals</a>	5.NBT.A.3
<a href="#">Place value names</a>	5.NBT.A.3
<a href="#">Regroup decimals</a>	5.NBT.A.3
<a href="#">Fractions as division</a>	5.NF.B.3

## The Real and Complex Number Systems

Extend and Use Properties

Standards Alignment

RIT Range: 220-223

<a href="#">Interpreting negative numbers</a>	6.NS.C.5
<a href="#">Missing numbers on the number line</a>	6.NS.C.6
<a href="#">Negative decimals on the number line</a>	6.NS.C.6
<a href="#">Negative numbers on the number line</a>	6.NS.C.6
<a href="#">Negative symbol as opposite</a>	6.NS.C.6
<a href="#">Number opposites</a>	6.NS.C.6
<a href="#">Number opposites challenge</a>	6.NS.C.6
<a href="#">Points on the coordinate plane</a>	6.NS.C.6
<a href="#">Quadrants on the coordinate plane</a>	6.NS.C.6
<a href="#">Rational numbers on the number line</a>	6.NS.C.6
<a href="#">Coordinate plane problems in all four quadrants</a>	6.NS.C.6   6.NS.C.8
<a href="#">Distance between points: vertical or horizontal</a>	6.NS.C.6   6.NS.C.8
<a href="#">Reflecting points in the coordinate plane</a>	6.NS.C.6   6.NS.C.8
<a href="#">Compare and order absolute values</a>	6.NS.C.7
<a href="#">Compare and order rational numbers</a>	6.NS.C.7
<a href="#">Comparing absolute values challenge</a>	6.NS.C.7
<a href="#">Finding absolute values</a>	6.NS.C.7
<a href="#">Interpreting absolute value</a>	6.NS.C.7
<a href="#">Negative numbers, variables, number line</a>	6.NS.C.7
<a href="#">Ordering negative numbers</a>	6.NS.C.7
<a href="#">Ordering small negative numbers</a>	6.NS.C.7
<a href="#">Writing numerical inequalities</a>	6.NS.C.7

RIT Range: 228-231

<a href="#">Classify numbers</a>	8.NS.A.1
<a href="#">Classify numbers: rational &amp; irrational</a>	8.NS.A.1

## The Real and Complex Number Systems

Extend and Use Properties

Standards Alignment

RIT Range: 228-231

<a href="#">Converting multi-digit repeating decimals to fractions</a>	8.NS.A.1
<a href="#">Converting repeating decimals to fractions</a>	8.NS.A.1
<a href="#">Writing fractions as repeating decimals</a>	8.NS.A.1
<a href="#">Approximating square roots (1)</a>	8.NS.A.2
<a href="#">Approximating square roots (2)</a>	8.NS.A.2
<a href="#">Comparing irrational numbers</a>	8.NS.A.2
<a href="#">Comparing irrational numbers with a calculator</a>	8.NS.A.2

RIT Range: 232-245

<a href="#">4th &amp; 5th roots</a>	HSN-RN.A.2
<a href="#">Evaluate radical expressions challenge</a>	HSN-RN.A.2
<a href="#">Fractional exponents</a>	HSN-RN.A.2
<a href="#">Properties of exponents (rational exponents)</a>	HSN-RN.A.2
<a href="#">Properties of exponents challenge (rational exponents)</a>	HSN-RN.A.2
<a href="#">Rational exponents challenge</a>	HSN-RN.A.2
<a href="#">Simplify square roots</a>	HSN-RN.A.2
<a href="#">Simplify square-root expressions</a>	HSN-RN.A.2
<a href="#">Simplify square-roots (variables)</a>	HSN-RN.A.2
<a href="#">Unit-fraction exponents</a>	HSN-RN.A.2
<a href="#">Rational vs. irrational expressions</a>	HSN-RN.B.3

## Geometry

### Geometric Measurement and Relationships

### Standards Alignment

RIT Range: <160

<a href="#">Name shapes 1</a>	K.G.A.1
<a href="#">Relative position</a>	K.G.A.1
<a href="#">Name shapes 2</a>	K.G.A.2
<a href="#">Compare shapes</a>	K.G.B.4
<a href="#">Compose shapes</a>	K.G.B.6
<a href="#">Compare size</a>	K.MD.A.2

RIT Range: 161-178

<a href="#">Name shapes 3</a>	1.G.A.1
<a href="#">Indirect measurement</a>	1.MD.A.1
<a href="#">Order by length</a>	1.MD.A.1
<a href="#">Measure lengths 1</a>	1.MD.A.2
<a href="#">Tell time to hour or half hour</a>	1.MD.B.3

RIT Range: 179-191

<a href="#">Name shapes 4</a>	2.G.A.1
<a href="#">Measure lengths 2</a>	2.MD.A.1
<a href="#">Estimate lengths</a>	2.MD.A.3
<a href="#">Length word problems</a>	2.MD.B.5
<a href="#">Tell time with a labeled clock</a>	2.MD.C.7
<a href="#">Tell time without labels</a>	2.MD.C.7

RIT Range: 192-202

<a href="#">Tell time to the nearest minute</a>	3.MD.A.1
<a href="#">Telling time on the number line</a>	3.MD.A.1
<a href="#">Telling time word problems (within the hour)</a>	3.MD.A.1
<a href="#">Time differences (within the hour)</a>	3.MD.A.1
<a href="#">Time word problems with number line</a>	3.MD.A.1

## Geometry

### Geometric Measurement and Relationships

### Standards Alignment

RIT Range: 192-202

<a href="#">Word problems with mass</a>	3.MD.A.2
<a href="#">Word problems with volume</a>	3.MD.A.2
<a href="#">Estimate mass (grams and kilograms)</a>	3.MD.A.2   4.MD.A.1
<a href="#">Estimate volume (milliliters and liters)</a>	3.MD.A.2   4.MD.A.1
<a href="#">Understanding area</a>	3.MD.C.5
<a href="#">Create rectangles with a given area</a>	3.MD.C.6
<a href="#">Find area with partial unit squares</a>	3.MD.C.6
<a href="#">Area of rectangles</a>	3.MD.C.7
<a href="#">Compare areas by multiplying</a>	3.MD.C.7
<a href="#">Decompose figures to find area 1</a>	3.MD.C.7
<a href="#">Decompose figures to find area 2</a>	3.MD.C.7
<a href="#">Find a missing side length when given area</a>	3.MD.C.7
<a href="#">Measure to find area</a>	3.MD.C.7
<a href="#">Transition from unit squares to area formula</a>	3.MD.C.7
<a href="#">Compare area and perimeter</a>	3.MD.D.8
<a href="#">Find a missing side length when given perimeter</a>	3.MD.D.8
<a href="#">Find perimeter by counting unit squares</a>	3.MD.D.8
<a href="#">Find perimeter when given side lengths</a>	3.MD.D.8
<a href="#">Measure to find perimeter</a>	3.MD.D.8
<a href="#">Perimeter word problems</a>	3.MD.D.8

RIT Range: 203-212

<a href="#">Estimate mass (grams and kilograms)</a>	3.MD.A.2   4.MD.A.1
<a href="#">Estimate volume (milliliters and liters)</a>	3.MD.A.2   4.MD.A.1
<a href="#">Angle types</a>	4.G.A.1
<a href="#">Draw parallel and perpendicular lines</a>	4.G.A.1

## Geometry

### Geometric Measurement and Relationships

### Standards Alignment

RIT Range: 203-212

<a href="#">Draw rays, lines, &amp; line segments</a>	4.G.A.1
<a href="#">Draw right, acute, and obtuse angles</a>	4.G.A.1
<a href="#">Identify parallel and perpendicular lines</a>	4.G.A.1
<a href="#">Identify rays, lines, &amp; line segments</a>	4.G.A.1
<a href="#">Recognize angles</a>	4.G.A.1
<a href="#">Classify shapes by line and angle types</a>	4.G.A.2
<a href="#">Identify triangles by angles</a>	4.G.A.2
<a href="#">Identify triangles by side lengths</a>	4.G.A.2
<a href="#">Quadrilateral types</a>	4.G.A.2
<a href="#">Estimating length (in, ft, yd, and mi)</a>	4.MD.A.1
<a href="#">Estimating length (mm, cm, m, km)</a>	4.MD.A.1
<a href="#">Estimating mass (ounces and pounds)</a>	4.MD.A.1
<a href="#">Estimating time (seconds, minutes, and hours)</a>	4.MD.A.1
<a href="#">Estimating volume (cups, pints, quarts, and gallons)</a>	4.MD.A.1
<a href="#">Time conversion word problems</a>	4.MD.A.2
<a href="#">Time differences</a>	4.MD.A.2
<a href="#">Area &amp; perimeter of rectangles word problems</a>	4.MD.A.3
<a href="#">Area of squares and rectangles</a>	4.MD.A.3
<a href="#">Angle basics</a>	4.MD.C.5
<a href="#">Benchmark angles</a>	4.MD.C.5
<a href="#">Name angles</a>	4.MD.C.5
<a href="#">Draw angles</a>	4.MD.C.6
<a href="#">Measure angles</a>	4.MD.C.6
<a href="#">Angles in circles</a>	4.MD.C.6   5.MD.C.5
<a href="#">Decompose angles</a>	4.MD.C.7

## Geometry

### Geometric Measurement and Relationships

### Standards Alignment

RIT Range: 213-219

<a href="#">Angles in circles</a>	4.MD.C.6   5.MD.C.5
<a href="#">Coordinate plane word problems (quadrant 1 - challenging)</a>	5.G.A.2
<a href="#">Distance between points in first quadrant</a>	5.G.A.2
<a href="#">Graph points</a>	5.G.A.2
<a href="#">Identify coordinates</a>	5.G.A.2
<a href="#">Identify points</a>	5.G.A.2
<a href="#">Shapes on the coordinate plane</a>	5.G.A.2
<a href="#">Properties of shapes</a>	5.G.B.3
<a href="#">Volume with unit cubes 1</a>	5.MD.C.4
<a href="#">Compare volumes with unit cubes</a>	5.MD.C.4   5.MD.C.5
<a href="#">Decompose figures to find volume</a>	5.MD.C.5
<a href="#">Decompose figures to find volume (unit cubes)</a>	5.MD.C.5
<a href="#">Volume 1</a>	5.MD.C.5
<a href="#">Volume formula intuition</a>	5.MD.C.5
<a href="#">Volume word problems</a>	5.MD.C.5

RIT Range: 220-223

<a href="#">Area challenge</a>	6.G.A.1
<a href="#">Area of composite shapes</a>	6.G.A.1
<a href="#">Area of parallelograms</a>	6.G.A.1
<a href="#">Area of right triangles</a>	6.G.A.1
<a href="#">Area of trapezoids</a>	6.G.A.1
<a href="#">Area of triangles</a>	6.G.A.1
<a href="#">Find base and height on a triangle</a>	6.G.A.1
<a href="#">Find missing length when given area of a parallelogram</a>	6.G.A.1
<a href="#">Find missing length when given area of a triangle</a>	6.G.A.1

## Geometry

### Geometric Measurement and Relationships

### Standards Alignment

RIT Range: 220-223

<a href="#">Volume by multiplying area of base times height</a>	6.G.A.2
<a href="#">Volume with cubes with fraction lengths</a>	6.G.A.2
<a href="#">Volume with fractions</a>	6.G.A.2
<a href="#">Volume word problems: fractions &amp; decimals</a>	6.G.A.2
<a href="#">Area and perimeter on the coordinate plane</a>	6.G.A.3
<a href="#">Drawing polygons with coordinates</a>	6.G.A.3
<a href="#">Quadrilateral problems on the coordinate plane</a>	6.G.A.3
<a href="#">Find surface area by adding areas of faces</a>	6.G.A.4
<a href="#">Nets of polyhedra</a>	6.G.A.4
<a href="#">Surface area</a>	6.G.A.4
<a href="#">Surface area using nets</a>	6.G.A.4
<a href="#">Surface area word problems</a>	6.G.A.4

RIT Range: 224-227

<a href="#">Constructing scale drawings</a>	7.G.A.1
<a href="#">Corresponding sides and points</a>	7.G.A.1
<a href="#">Explore scale copies</a>	7.G.A.1
<a href="#">Identify scale copies</a>	7.G.A.1
<a href="#">Relate scale drawings to area</a>	7.G.A.1
<a href="#">Scale drawings</a>	7.G.A.1
<a href="#">Scale factor in scale drawings</a>	7.G.A.1
<a href="#">Constructing triangles</a>	7.G.A.2
<a href="#">Ordering triangle sides and angles</a>	7.G.A.2
<a href="#">Triangle side length rules</a>	7.G.A.2
<a href="#">Cross sections of 3D objects (basic)</a>	7.G.A.3   HSG-GMD.B.4
<a href="#">Area and circumference of circles challenge</a>	7.G.B.4

## Geometry

### Geometric Measurement and Relationships

### Standards Alignment

RIT Range: 224-227

<a href="#">Area and circumference of parts of circles</a>	7.G.B.4
<a href="#">Area of a circle</a>	7.G.B.4
<a href="#">Circumference of a circle</a>	7.G.B.4
<a href="#">Radius and diameter</a>	7.G.B.4
<a href="#">Complementary and supplementary angles (no visual)</a>	7.G.B.5
<a href="#">Complementary and supplementary angles (visual)</a>	7.G.B.5
<a href="#">Create equations to solve for missing angles</a>	7.G.B.5
<a href="#">Finding missing angles</a>	7.G.B.5
<a href="#">Identifying supplementary, complementary, and vertical angles</a>	7.G.B.5
<a href="#">Quadrilateral angles</a>	7.G.B.5
<a href="#">Unknown angle problems (with algebra)</a>	7.G.B.5
<a href="#">Vertical angles</a>	7.G.B.5
<a href="#">Shaded areas</a>	7.G.B.6
<a href="#">Volume and surface area word problems</a>	7.G.B.6

RIT Range: 228-231

<a href="#">Volume of cones</a>	8.G.C.9
<a href="#">Volume of cylinders</a>	8.G.C.9
<a href="#">Volume of cylinders, spheres, and cones word problems</a>	8.G.C.9
<a href="#">Volume of spheres</a>	8.G.C.9
<a href="#">Solid geometry</a>	8.G.C.9   HSG-GMD.A.3
<a href="#">Solid geometry word problems</a>	8.G.C.9   HSG-GMD.A.3   HSG-MG.A.1

RIT Range: 232-255

<a href="#">Cross sections of 3D objects (basic)</a>	7.G.A.3   HSG-GMD.B.4
<a href="#">Solid geometry</a>	8.G.C.9   HSG-GMD.A.3
<a href="#">Solid geometry word problems</a>	8.G.C.9   HSG-GMD.A.3   HSG-MG.A.1

# Geometry

## Geometric Measurement and Relationships

## Standards Alignment

RIT Range: 232-255

<a href="#">Inscribed angles</a>	HSG-C.A.2
<a href="#">Inscribed shapes</a>	HSG-C.A.2
<a href="#">Tangents of circles problems</a>	HSG-C.A.2
<a href="#">Quiz: Inscribed quadrilaterals</a>	HSG-C.A.3
<a href="#">Arc length (1)</a>	HSG-C.B.5
<a href="#">Arc length (2)</a>	HSG-C.B.5
<a href="#">Arc measure</a>	HSG-C.B.5
<a href="#">Arc measure with equations</a>	HSG-C.B.5
<a href="#">Area of a sector</a>	HSG-C.B.5
<a href="#">Radians &amp; arc length</a>	HSG-C.B.5
<a href="#">Radians &amp; degrees</a>	HSG-C.B.5
<a href="#">Density word problems</a>	HSG-GMD.A.3   HSG-MG.A.2
<a href="#">Cross sections of 3D objects</a>	HSG-GMD.B.4
<a href="#">Rotate 2D shapes in 3D</a>	HSG-GMD.B.4
<a href="#">Features of a circle from its expanded equation</a>	HSG-GPE.A.1
<a href="#">Features of a circle from its graph</a>	HSG-GPE.A.1
<a href="#">Features of a circle from its standard equation</a>	HSG-GPE.A.1
<a href="#">Graph a circle from its expanded equation</a>	HSG-GPE.A.1
<a href="#">Graph a circle from its features</a>	HSG-GPE.A.1
<a href="#">Graph a circle from its standard equation</a>	HSG-GPE.A.1
<a href="#">Write standard equation of a circle</a>	HSG-GPE.A.1
<a href="#">Equation of a parabola from focus &amp; directrix</a>	HSG-GPE.A.2
<a href="#">Points inside/outside/on a circle</a>	HSG-GPE.B.4
<a href="#">Parallel &amp; perpendicular lines from equation</a>	HSG-GPE.B.5
<a href="#">Parallel &amp; perpendicular lines from graph</a>	HSG-GPE.B.5
<a href="#">Write equations of parallel &amp; perpendicular lines</a>	HSG-GPE.B.5

## Geometry

Geometric Measurement and Relationships

Standards Alignment

RIT Range: 232-255

[Divide line segments](#)

HSG-GPE.B.6

[Midpoint formula](#)

HSG-GPE.B.6

[Area & perimeter on the coordinate plane](#)

HSG-GPE.B.7

[Coordinate plane word problems: polygons](#)

HSG-GPE.B.7

## Geometry

Congruence, Similarity, Right Triangles, & Trig

Standards Alignment

RIT Range: 203-212

<a href="#">Draw lines of symmetry and symmetrical figures</a>	4.G.A.3
<a href="#">Identify lines of symmetry</a>	4.G.A.3
<a href="#">Identify symmetrical figures</a>	4.G.A.3

RIT Range: 228-231

<a href="#">Find measures using rigid transformations</a>	8.G.A.1   8.G.A.2   HSG-CO.A.2   HSG-CO.B.6
<a href="#">Rigid transformations: preserved properties</a>	8.G.A.1   8.G.A.2   HSG-CO.A.2   HSG-CO.B.6
<a href="#">Mapping shapes</a>	8.G.A.1   8.G.A.2   HSG-CO.A.5
<a href="#">Determine rotations</a>	8.G.A.1   8.G.A.3   HSG-CO.A.2   HSG-CO.A.5
<a href="#">Determine translations</a>	8.G.A.1   8.G.A.3   HSG-CO.A.2   HSG-CO.A.5
<a href="#">Reflect points</a>	8.G.A.1   8.G.A.3   HSG-CO.A.2   HSG-CO.A.5
<a href="#">Rotate points</a>	8.G.A.1   8.G.A.3   HSG-CO.A.2   HSG-CO.A.5
<a href="#">Translate points</a>	8.G.A.1   8.G.A.3   HSG-CO.A.2   HSG-CO.A.5
<a href="#">Determine reflections</a>	8.G.A.1   8.G.A.3   HSG-CO.A.5
<a href="#">Reflect shapes</a>	8.G.A.1   8.G.A.3   HSG-CO.A.5
<a href="#">Translate shapes</a>	8.G.A.1   8.G.A.3   HSG-CO.A.5
<a href="#">Identify transformations</a>	8.G.A.1   HSG-CO.A.4   HSG-CO.A.5
<a href="#">Congruence &amp; transformations</a>	8.G.A.2   HSG-CO.B.6
<a href="#">Dilations and properties</a>	8.G.A.3   8.G.A.4
<a href="#">Dilate triangles</a>	8.G.A.3   8.G.A.4   HSG-SRT.A.1   HSG-SRT.A.2
<a href="#">Dilations: scale factor</a>	8.G.A.3   8.G.A.4   HSG-SRT.A.1   HSG-SRT.A.2
<a href="#">Dilate points</a>	8.G.A.3   HSG-SRT.A.1
<a href="#">Similarity &amp; transformations</a>	8.G.A.4   HSG-SRT.A.2
<a href="#">Angle relationships with parallel lines</a>	8.G.A.5

## Geometry

Congruence, Similarity, Right Triangles, & Trig

Standards Alignment

RIT Range: 228-231

<a href="#">Equation practice with angle addition</a>	8.G.A.5
<a href="#">Equation practice with angles</a>	8.G.A.5
<a href="#">Find angles in triangles</a>	8.G.A.5
<a href="#">Finding angle measures between intersecting lines</a>	8.G.A.5
<a href="#">Finding angle measures using triangles</a>	8.G.A.5
<a href="#">Find angles in isosceles triangles</a>	8.G.A.5   HSG-SRT.B.5
<a href="#">Use area of squares to visualize Pythagorean theorem</a>	8.G.B.6
<a href="#">Pythagorean theorem challenge</a>	8.G.B.7
<a href="#">Pythagorean theorem in 3D</a>	8.G.B.7
<a href="#">Pythagorean theorem word problems</a>	8.G.B.7
<a href="#">Right triangle side lengths</a>	8.G.B.7
<a href="#">Use Pythagorean theorem to find area and perimeter</a>	8.G.B.7
<a href="#">Use Pythagorean theorem to find isosceles triangle side lengths</a>	8.G.B.7
<a href="#">Use Pythagorean theorem to find right triangle side lengths</a>	8.G.B.7
<a href="#">Distance between two points</a>	8.G.B.8

RIT Range: 232-255

<a href="#">Find measures using rigid transformations</a>	8.G.A.1   8.G.A.2   HSG-CO.A.2   HSG-CO.B.6
<a href="#">Rigid transformations: preserved properties</a>	8.G.A.1   8.G.A.2   HSG-CO.A.2   HSG-CO.B.6
<a href="#">Mapping shapes</a>	8.G.A.1   8.G.A.2   HSG-CO.A.5
<a href="#">Determine rotations</a>	8.G.A.1   8.G.A.3   HSG-CO.A.2   HSG-CO.A.5
<a href="#">Determine translations</a>	8.G.A.1   8.G.A.3   HSG-CO.A.2   HSG-CO.A.5
<a href="#">Reflect points</a>	8.G.A.1   8.G.A.3   HSG-CO.A.2   HSG-CO.A.5
<a href="#">Rotate points</a>	8.G.A.1   8.G.A.3   HSG-CO.A.2   HSG-CO.A.5
<a href="#">Translate points</a>	8.G.A.1   8.G.A.3   HSG-CO.A.2   HSG-CO.A.5

## Geometry

Congruence, Similarity, Right Triangles, & Trig

## Standards Alignment

RIT Range: 232-255

<a href="#">Determine reflections</a>	8.G.A.1   8.G.A.3   HSG-CO.A.5
<a href="#">Reflect shapes</a>	8.G.A.1   8.G.A.3   HSG-CO.A.5
<a href="#">Translate shapes</a>	8.G.A.1   8.G.A.3   HSG-CO.A.5
<a href="#">Identify transformations</a>	8.G.A.1   HSG-CO.A.4   HSG-CO.A.5
<a href="#">Congruence &amp; transformations</a>	8.G.A.2   HSG-CO.B.6
<a href="#">Dilate triangles</a>	8.G.A.3   8.G.A.4   HSG-SRT.A.1   HSG-SRT.A.2
<a href="#">Dilations: scale factor</a>	8.G.A.3   8.G.A.4   HSG-SRT.A.1   HSG-SRT.A.2
<a href="#">Dilate points</a>	8.G.A.3   HSG-SRT.A.1
<a href="#">Similarity &amp; transformations</a>	8.G.A.4   HSG-SRT.A.2
<a href="#">Find angles in isosceles triangles</a>	8.G.A.5   HSG-SRT.B.5
<a href="#">Geometric definitions</a>	HSG-CO.A.1
<a href="#">Sequences of transformations</a>	HSG-CO.A.2
<a href="#">Defining transformations</a>	HSG-CO.A.2   HSG-CO.A.4
<a href="#">Determine reflections (advanced)</a>	HSG-CO.A.2   HSG-CO.A.5
<a href="#">Symmetry of 2D shapes</a>	HSG-CO.A.3
<a href="#">Advanced reflections</a>	HSG-CO.A.5
<a href="#">Rotate shapes</a>	HSG-CO.A.5
<a href="#">Rotate shapes: center <math>\neq</math> (0,0)</a>	HSG-CO.A.5
<a href="#">Determine mappings</a>	HSG-CO.B.6
<a href="#">Proofs with transformations</a>	HSG-CO.C.9
<a href="#">Similarity &amp; transformations (advanced)</a>	HSG-SRT.A.2
<a href="#">Determine congruent triangles</a>	HSG-SRT.B.5
<a href="#">Determine similar triangles: AA</a>	HSG-SRT.B.5
<a href="#">Determine similar triangles: SSS</a>	HSG-SRT.B.5
<a href="#">Find angles in congruent triangles</a>	HSG-SRT.B.5

## Geometry

Congruence, Similarity, Right Triangles, & Trig

## Standards Alignment

RIT Range: 232-255

<a href="#">Solve similar triangles (advanced)</a>	HSG-SRT.B.5
<a href="#">Solve similar triangles (basic)</a>	HSG-SRT.B.5
<a href="#">Solve triangles: angle bisector theorem</a>	HSG-SRT.B.5
<a href="#">Use similar &amp; congruent triangles</a>	HSG-SRT.B.5
<a href="#">DEPRECATED Trigonometry 0.5</a>	HSG-SRT.C.6
<a href="#">DEPRECATED Trigonometry 1.5</a>	HSG-SRT.C.6
<a href="#">Reciprocal trig ratios</a>	HSG-SRT.C.6
<a href="#">Solve for a side in right triangles</a>	HSG-SRT.C.6   HSG-SRT.C.8
<a href="#">Trigonometric ratios in right triangles</a>	HSG-SRT.C.6   HSG-SRT.C.8
<a href="#">Right triangle word problems</a>	HSG-SRT.C.8
<a href="#">Solve for an angle in right triangles</a>	HSG-SRT.C.8
<a href="#">Special right triangles</a>	HSG-SRT.C.8

## Statistics and Probability

### Interpreting Categorical and Quantitative Data

### Standards Alignment

RIT Range: <160

[Compare numbers of objects 2](#)

K.MD.B.3

RIT Range: 161-178

[Solve problems with bar graphs 1](#)

1.MD.C.4

RIT Range: 179-191

[Solve problems with bar graphs 2](#)

2.MD.D.10

[Solve problems with picture graphs 1](#)

2.MD.D.10

[Make bar graphs 1](#)

2.MD.D.9

[Make line plots](#)

2.MD.D.9

[Solve problems with line plots](#)

2.MD.D.9

RIT Range: 192-202

[Create bar graphs](#)

3.MD.B.3

[Create picture graphs \(picture more than 1\)](#)

3.MD.B.3

[Read bar graphs and solve 1-step problems](#)

3.MD.B.3

[Read bar graphs and solve 2 step problems](#)

3.MD.B.3

[Read picture graphs](#)

3.MD.B.3

[Read picture graphs \(multi-step problems\)](#)

3.MD.B.3

[Graph data on line plots](#)

3.MD.B.4

[Read line plots \(data with fractions\)](#)

3.MD.B.4

RIT Range: 203-212

[Interpret dot plots with fractions 1](#)

4.MD.B.4

RIT Range: 213-219

[Interpret dot plots with fraction operations](#)

5.MD.B.2

RIT Range: 220-223

[Statistical questions](#)

6.SP.A.1

## Statistics and Probability

### Interpreting Categorical and Quantitative Data

### Standards Alignment

RIT Range: 220-223

<a href="#">Clusters, gaps, peaks, &amp; outliers</a>	6.SP.A.2
<a href="#">Shape of distributions</a>	6.SP.A.2
<a href="#">Reading box plots</a>	6.SP.A.2   6.SP.B.4   6.SP.B.5
<a href="#">Reading dot plots &amp; frequency tables</a>	6.SP.A.3   6.SP.B.4   6.SP.B.5
<a href="#">Data set warm-up</a>	6.SP.A.3   6.SP.B.5
<a href="#">Effects of shifting, adding, &amp; removing a data point</a>	6.SP.A.3   6.SP.B.5
<a href="#">Create histograms</a>	6.SP.B.4
<a href="#">Creating box plots</a>	6.SP.B.4
<a href="#">Creating dot plots</a>	6.SP.B.4
<a href="#">Creating frequency tables</a>	6.SP.B.4
<a href="#">Calculating the mean: data displays</a>	6.SP.B.4   6.SP.B.5
<a href="#">Calculating the median: data displays</a>	6.SP.B.4   6.SP.B.5
<a href="#">Comparing data displays</a>	6.SP.B.4   6.SP.B.5
<a href="#">Read histograms</a>	6.SP.B.4   6.SP.B.5
<a href="#">Calculating the mean</a>	6.SP.B.5
<a href="#">Calculating the median</a>	6.SP.B.5
<a href="#">Interpreting quartiles</a>	6.SP.B.5
<a href="#">Interquartile range (IQR)</a>	6.SP.B.5
<a href="#">Median &amp; range puzzlers</a>	6.SP.B.5
<a href="#">Missing value given the mean</a>	6.SP.B.5

RIT Range: 224-227

<a href="#">Comparing distributions</a>	7.SP.B.3   7.SP.B.4
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RIT Range: 228-231

<a href="#">Constructing scatter plots</a>	8.SP.A.1
<a href="#">Describing trends in scatter plots</a>	8.SP.A.1

## Statistics and Probability

### Interpreting Categorical and Quantitative Data

### Standards Alignment

RIT Range: 228-231

<a href="#">Making good scatter plots</a>	8.SP.A.1
<a href="#">Positive and negative linear associations from scatter plots</a>	8.SP.A.1
<a href="#">Eyeballing the line of best fit</a>	8.SP.A.2
<a href="#">Estimating equations of lines of best fit, and using them to make predictions</a>	8.SP.A.3
<a href="#">Interpreting slope and y-intercept for linear models</a>	8.SP.A.3
<a href="#">Estimating slope of line of best fit</a>	8.SP.A.3   HSS-ID.B.6
<a href="#">Interpreting two-way tables</a>	8.SP.A.4
<a href="#">Reading two-way frequency tables</a>	8.SP.A.4
<a href="#">Reading two-way relative frequency tables</a>	8.SP.A.4
<a href="#">Two-way frequency tables</a>	8.SP.A.4
<a href="#">Two-way relative frequency tables</a>	8.SP.A.4

RIT Range: 232-255

<a href="#">Estimating slope of line of best fit</a>	8.SP.A.3   HSS-ID.B.6
<a href="#">Comparing data distributions</a>	HSS-ID.A.1   HSS-ID.A.2   HSS-ID.A.3
<a href="#">Standard deviation of a population</a>	HSS-ID.A.2
<a href="#">Empirical rule</a>	HSS-ID.A.4
<a href="#">Normal distribution: Area above or below a point</a>	HSS-ID.A.4
<a href="#">Normal distribution: Area between two points</a>	HSS-ID.A.4
<a href="#">Z-scores 1</a>	HSS-ID.A.4
<a href="#">Trends in categorical data</a>	HSS-ID.B.5
<a href="#">Fitting quadratic and exponential functions to scatter plots</a>	HSS-ID.B.6
<a href="#">Correlation coefficient intuition</a>	HSS-ID.C.8
<a href="#">Types of statistical studies</a>	HSS-ID.C.9

## Statistics and Probability

### Using Sampling and Probability to Make Decisions

### Standards Alignment

RIT Range: 224-227

<a href="#">Making inferences from random samples</a>	7.SP.A.1   7.SP.A.2
<a href="#">Valid claims</a>	7.SP.A.1   7.SP.A.2
<a href="#">Probability models</a>	7.SP.C.5   7.SP.C.6   7.SP.C.7
<a href="#">Experimental probability</a>	7.SP.C.6
<a href="#">Making predictions with probability</a>	7.SP.C.6   7.SP.C.7
<a href="#">Simple probability</a>	7.SP.C.7
<a href="#">Probabilities of compound events</a>	7.SP.C.8
<a href="#">Sample spaces for compound events</a>	7.SP.C.8
<a href="#">The counting principle</a>	7.SP.C.8

RIT Range: 232-255

<a href="#">Basic set notation</a>	HSS-CP.A.1
<a href="#">Subsets of sample spaces</a>	HSS-CP.A.1
<a href="#">Dependent and independent events</a>	HSS-CP.A.2   HSS-CP.A.3
<a href="#">Trends in categorical data</a>	HSS-CP.A.4   HSS-CP.A.5   HSS-CP.B.6
<a href="#">Dependent probability</a>	HSS-CP.B.6
<a href="#">Adding probabilities</a>	HSS-CP.B.7
<a href="#">Simple hypothesis testing</a>	HSS-IC.A.2
<a href="#">Types of statistical studies</a>	HSS-IC.B.3   HSS-IC.B.6
<a href="#">Hypothesis testing in experiments</a>	HSS-IC.B.5

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